

Website Information 2020-2021

SEN status	EHCP	SEN Support	EHCP/SEN Support
Number of Children	13/440	44/440	56/440
% of school	3%	10%	12.7%

Year Group	Year 3	Year 4	Year 5	Year 6	Whole School
EHCP	4	5	3	1	13
SEN	7	12	13	12	44
Number on SEN Register EHCP/SEN	11/100 9M/2F	16/116 8M/6F	16/110 12M/4F	13/116 10M/3F	56/440 39M/17F
% of cohort	11.1%	13.8%	14.5%	11.2%	12.7%

The national trend for SEN support students as of January 2020 is 12.1% of the school population. At Herne Bay Junior School, we are marginally above this at 12.7%.

3.3% of students nationally are in receipt of an EHCP. At Herne Bay Junior School, we are below this average at 3%.

Pupil Premium information is available in a separate report on our school website.

Funding

We currently have 10 children with additional high needs funding. This is additional funding ranging from £2,899.07 to £11,031.90 annually per child depending on the category and severity of need.

This funding must be re-applied for each year. The first £6000 of any SEN pupil's entitlement is funded through the delegated school budget. At Herne Bay Junior School, we use the high needs funding to provide additional provision including, interventions, resources, staffing and training in order to enable pupils to access their general class learning and specific personalised provision plan.

SEN Support in School

The New SEN Code of Practice requires schools to show a graduated approach to SEN support. This is based on the Waves of Provision Model:

Wave 1-Inclusive quality first teaching

Wave 2-additional interventions to enable children to work at age related expectations

Wave 3-Additional highly personalised interventions, which will be reviewed 3 times a year. All teachers meet termly with the SENCO to review the progress of all children with SEN as well as other children staff may have concerns about (Vulnerable Register) to plan ongoing provision as required (SEN Provision meetings). The SENCO, together with class teachers, write Provision Maps and Intervention Tracking sheets, which is reviewed termly as part of the process. Teachers meet formally twice a year with parents to review attainment and progress. Parents of children with an Educational Health Care Plan (EHCP) are invited to attend an annual review meeting with the SENCO once a year.

Parents of children with (HNF) Higher Needs Funding are invited to meet with the SENCO, Sammy Black, three times a year to review provision plans relating to their child's needs.

Vulnerable Children

Some children, although not on the SEN register are tracked and monitored, may receive intervention and are identified within the school Vulnerable Register.

Children In Care

We currently have 3 children on the Child in Care register which is 0.7% of the whole school cohort.

EAL (English as an Additional Language) Children

We currently have 41 children on the EAL register- 9.32%

Vulnerable Groups Transition to Secondary School

Pre-Covid, HBSJ followed a very comprehensive transition plan to assist students who are on the SEN register, in their transition to Secondary School including transfer review meetings. This year, meetings were held virtually with information passed to the SENCOs of their receiving schools using a Canterbury Coastal Transition document. Our pupils transition to up to 9 different schools led by the Inclusion Team. The transition process would normally include additional visits prior to the formal transition days. These were not possible this year. We aim to provide a personalised support programme for individuals with SEN. This has resulted in schools being more informed about SEN and vulnerable pupils and how best to support them during the change. This transition programme for 2021 is not confirmed as yet but the school will inform the receiving schools of all information regarding a pupil. Additional visits will be sought for more vulnerable children.

SEN Attainment and Progress Data:

No data was collected in the Summer of 2020.

Exam Concessions for KS2 SATs

Some pupils are entitled to exam concessions. These concessions can include having a reader to read questions (A reader is not allowed to support in papers testing reading), scribes to record the student's thoughts and transcribes and photocopying papers onto coloured paper for those with Irlen Syndrome.

Pupils with an EHCP receive 25% extra time in any formal testing

Whole class and Diagnostic Testing

All of our pupils are tested for Reading age and Maths ability, children on the SEN Register are tested in Spelling. This means that we have whole school literacy scores that are tracked on a year by year basis. Pupils who do not achieve progress over time are then targeted by our interventions.

All of our year 5 pupils are tested for their Verbal, Non-Verbal and Quantitative Reasoning scores, providing a full picture of ability and potential to inform parents in making decisions regarding PESE.

Inclusive Provision and Interventions currently running.

English	Reading 1:1 Comprehension Phonics/ Speed sounds RWI HFW Spelling Handwriting Sentence structure Russian Writing Pre-teaching vocabulary EAL Tenses Precision Teaching Pre-teach English
Maths	X tables Number bonds Place value

	Numicon as a resource Precision Teaching Pre-Teach Maths
Self-esteem/ Social communication	Social Skills Socially speaking Nurture group All About Me Lego Therapy
Motor Skills	Clever Hands Fizzy Additional handwriting Tux typing/ touch typing Sensory Circuits
Speech and Language	Black Sheep Programmes Language link Speech link Barrier Games The Pentagon Program Language through colour
Memory	Auditory memory - repetition Task management boards
ASD/ADHD/ADD	Social stories Ear Defenders Emotions- Incredible 5 Point Scale/ worry box Task management boards Sensory Circuits Lego Therapy Active listening Work station / Wobble cushion/ weighted blanket/belt Busy Box/folder

Whole school professional development in SEN Training

25-01-2017 01-02-2017 22-02-2017	Language Through Colour- Speech and Language training.
29-03-2017	ASD training. Specialist Teaching service. All teachers.
16-05-2017	TA Intervention training. Precision teaching. Numicon. Active Listening. Clever Hands. Lego therapy.
28/09/17	Laleham gap visit – ASD training
3/11/17	Safeguarding Training
6/11/18	TA training: Active listening, Numicon, Clever hands, Precision teaching, LEGO Therapy, ASD/visuals, Memory
7/11/17	ASD workshop – Canterbury Hospital
20/11/17	Non Violence resistance (NVR) Training
28/11/17	Behaviour management Training
29/11/17	ASD Detective – Canterbury Primary School
25/01/18	Forland Field School Visit – ASD Training
9/02/18	Junior Language Link (SDD)
9/02/18	Language for Learning (SDD)

20/02/18	Meadow Field Sch Visit – ASD/Anxiety
27/02/18	Language Link Training - external
7/03/18	Canterbury Academy Visit – ASD training
1/05/18	ASD Training – Twilight (in-house)
29/06/18	SENCO Training - The Inclusive Classroom
04/09/18	SEN Intervention Training
08/11/18	Behaviour Management – TA training
22/11/18	ASD Detectives for all TAs
09/11/18 14/12/18 19/01/19 01/03/19 22/03/19 26/04/19 28/06/19	Accredited Attachment Lead in Schools training 2 Members of SLT attended
17/01/19	Sharing of good practice, supporting SEN pupils in Maths, TAs
13/02/19	Staff Training- Planning with individual children in Mind, supporting the needs of all
06/03/19	Managing Challenging Behaviours, Staff Meeting
15/05/19	Positive Behaviour Management training, Whole staff
30/9/19 4/11/19 27/1/19 24/2/19 23/3/20 20/4/20 8/6/20 6/7/20	SENCo Accreditation for 1 member of staff
11/10/19	ADHD training, TAs/1:1s
31/10/19	Read Write Inc training, Y3 TAs
21/11/19	ASD Detective training for new staff
May 2020	Bereavement Training for all staff
May 2020	Russian Writing training, Support Staff
June 2020	Emotional Regulation in ASD, Support Staff
June 2020	Simple Sooth Strategies, Support Staff
June 2020	Understanding Anxiety, support Staff
14.7.20	Anxiety Based School Avoidance
25.9.20	Precision Teaching, Support Staff
29.9.20	Numicon Training, Inclusion Team
5.11.20	Word building, support Staff