

SEN Status	EHCP	SEN Support	EHCP/SEN Support
Number of children	20	54	74
% of school	4.6%	12.6%	17.3%

Year Group	3	4	5	6	Total
EHCP	2	5	5	8	20
SEN	16	12	10	16	54
Total EHCP/SEN	18/94	17/105	15/105	24/123	74/427
% of cohort	19%	16%	14%	19.5%	17.3%

The national trend for SEN support students as of January 2022 is 16.5% of the school population. At Herne Bay Junior School, we are marginally above this at 17.3%. 3.3% of students nationally are in receipt of an EHCP. At Herne Bay Junior School, we are above this average at 4.6%.

Pupil Premium information is available in a separate report on our school website.

Funding

We currently have 11 children with additional high needs funding. This is additional funding ranging from £4,338.37 to £11,473.18 annually per child depending on the category and severity of need. This funding must be re-applied for each year. The first £6000 of any SEN pupil's entitlement is funded through the delegated school budget. At Herne Bay Junior School, we use the high needs funding to provide additional provision including, interventions, resources, staffing and training in order to enable pupils to access their general class learning and specific personalised provision plan.

SEN Support in School

The New SEN Code of Practice requires schools to show a graduated approach to SEN support. This is based on the Waves of Provision Model:

Wave 1-Inclusive quality first teaching

Wave 2-additional interventions to enable children to work at age related expectations

Wave 3-Additional highly personalised interventions, which will be reviewed 3 times a year.

Teachers meet with members of the Senior Leadership Team, including the SENCO, Sammy Black, three times a year to review the progress of all children. In depth discussions occur for those on the SEN Register and with EHCPs. The SENCO, together with class teachers, write Provision Maps and Intervention Tracking sheets, which are reviewed termly as part of the process. Teachers meet formally twice a year with parents to review attainment and progress. Parents of children with an Educational Health Care Plan (EHCP) are invited to attend an annual review meeting with the SENCO once a year. Parents of children with (HNF) Higher Needs Funding are invited to meet with the SENCO, Sammy Black, three times a year to review provision plans relating to their child's needs.

Vulnerable Children

Some children, although not on the SEN register are tracked and monitored, may receive intervention and are identified within the school Vulnerable Register.

Looked After Children

We currently have 2 children on the Child in Care register which is 0.4% of the whole school cohort.

EAL (English as an Additional Language)

Children We currently have 50 children on the EAL register- 11.7%

Vulnerable Groups Transition to Secondary School

HBJS follows a very comprehensive transition plan to assist students who are on the SEN register, in their transition to Secondary School including transfer review meetings. This year, an in person meeting with Sammy Black, SENCO, and the SENCOs from the receiving schools will take place on 27th April 2023. All schools in the local area and part of our alliance, Canterbury and Coastal use the same transition document. Our pupils transition to up to 9 different schools led by the Inclusion Team. The transition process includes additional visits prior to the formal transition days. We aim to provide a personalised support programme for individuals with SEN and encourage the children to voice how they would like their transition to look. This has resulted in children feeling more confident and empowered to make the best start as they enter Year 7.

SEN Attainment and Progress Data:

Year 6 Outcomes	Number of pupils	% On track to be expected or above			% On track to be greater depth		
		Reading	Writing	Maths	Reading	Writing	Maths
All pupils	111	68%	65%	61%	26%	9%	11%
Boys	57	61%	60%	61%	18%	4%	5%
Girls	54	76%	70%	61%	35%	15%	17%
Non SEN	95	77%	76%	69%	31%	11%	13%
SEN (no EHCP)	14	14%	0%	14%	0%	0%	0%
EHCP	2	50%	0%	0%	0%	0%	0%
SEN	16	19%	0%	13%	0%	0%	0%
Pupil Premium	38	53%	47%	34%	13%	8%	8%
Non-Pupil Premium	73	77%	74%	75%	33%	10%	13%
Pupil Premium & Non-SEN	30	63%	60%	43%	17%	10%	10%
Non-Pupil Premium & Non-SEN	65	83%	83%	81%	37%	11%	14%
Current FSM	35	51%	43%	31%	11%	6%	6%
In care	0	-	-	-	-	-	-
EAL	10	70%	60%	70%	0%	0%	10%
Ethnic Minority	17	76%	71%	65%	12%	0%	0%

Year 5 Outcomes	Number of pupils	% On track to be expected or above			% On track to be greater depth		
		Reading	Writing	Maths	Reading	Writing	Maths
All pupils	121	71%	64%	64%	17%	5%	16%
Boys	64	73%	55%	69%	20%	2%	16%
Girls	57	68%	74%	60%	14%	9%	16%
Non SEN	99	84%	77%	76%	21%	6%	19%
SEN (no EHCP)	15	20%	7%	20%	0%	0%	0%
EHCP	7	0%	0%	0%	0%	0%	0%
SEN	22	14%	5%	14%	0%	0%	0%
Pupil Premium	49	53%	45%	47%	8%	4%	8%
Non-Pupil Premium	72	83%	76%	76%	24%	6%	21%
Pupil Premium & Non-SEN	35	71%	63%	66%	11%	6%	11%
Non-Pupil Premium & Non-SEN	64	91%	84%	81%	27%	6%	23%
Current FSM	48	52%	44%	46%	8%	4%	8%
In care	1	0%	0%	0%	0%	0%	0%
EAL	13	92%	77%	69%	31%	15%	38%
Ethnic Minority	20	90%	75%	75%	30%	15%	30%

Year 4 Outcomes	Number of pupils	% On track to be expected or above			% On track to be greater depth		
		Reading	Writing	Maths	Reading	Writing	Maths
All pupils	101	69%	61%	76%	16%	6%	18%
Boys	52	67%	52%	83%	17%	6%	15%
Girls	49	71%	71%	69%	14%	6%	20%
Non SEN	87	74%	68%	79%	18%	7%	21%
SEN (no EHCP)	10	30%	20%	60%	0%	0%	0%
EHCP	4	75%	25%	50%	0%	0%	0%
SEN	14	43%	21%	57%	0%	0%	0%
Pupil Premium	40	55%	45%	63%	13%	0%	8%
Non-Pupil Premium	61	79%	72%	85%	18%	10%	25%
Pupil Premium & Non-SEN	34	59%	50%	68%	15%	0%	9%
Non-Pupil Premium & Non-SEN	53	83%	79%	87%	21%	11%	28%
Current FSM	40	55%	45%	63%	13%	0%	8%
In care	1	0%	100%	0%	0%	0%	0%
EAL	8	88%	63%	75%	0%	0%	25%
Ethnic Minority	9	100%	67%	78%	0%	0%	22%

Year 3 Outcomes	Number of pupils	% On track to be expected or above			% On track to be greater depth		
		Reading	Writing	Maths	Reading	Writing	Maths
All pupils	104	58%	54%	62%	9%	2%	11%
Boys	49	53%	51%	63%	12%	0%	12%
Girls	55	62%	56%	60%	5%	4%	9%
Non SEN	86	65%	63%	66%	9%	2%	13%
SEN (no EHCP)	13	15%	0%	31%	8%	0%	0%
EHCP	5	40%	40%	60%	0%	0%	0%
SEN	18	22%	11%	39%	6%	0%	0%
Pupil Premium	46	50%	43%	46%	4%	0%	11%
Non-Pupil Premium	58	64%	62%	74%	12%	3%	10%
Pupil Premium & Non-SEN	37	57%	49%	49%	5%	0%	14%
Non-Pupil Premium & Non-SEN	49	71%	73%	80%	12%	4%	12%
Current FSM	46	50%	43%	46%	4%	0%	11%
In care	0	-	-	-	-	-	-
EAL	16	69%	69%	75%	6%	0%	19%
Ethnic Minority	20	60%	65%	70%	10%	0%	15%

Exam Concessions for KS2 SATs

Some pupils are entitled to exam concessions. These concessions can include having a reader to read questions (A reader is not allowed to support in papers testing reading), scribes to record the student's thoughts and transcribes and photocopying papers onto coloured paper for those with Irlen Syndrome. Pupils with an EHCP receive 25% extra time in any formal testing

Whole class and Diagnostic Testing

All of our pupils are tested for Reading age and Maths ability, children on the SEN Register are tested in Spelling. This means that we have whole school literacy scores that are tracked on a year by year basis. Pupils who do not achieve progress over time are then targeted by our interventions. All of our year 5 pupils are tested for their Verbal, Non-Verbal and Quantitative Reasoning scores, providing a full picture of ability and potential to inform parents in making decisions regarding PESE.