



Friday 24th June 2022

TERM DATES FOR THE DIARY

Next week

28th June – New Parents meeting for incoming Year 3 - 6:30pm

4th July – Year 3, 4 & 5 children and parents to be informed of new classes for September

5th July – Sports Day (parents invited – times to be confirmed)

7th July – Whole school transition day – visits to new classes

11th July – Year 6 Kent Police transition talks

13th July – Year 6 production – matinee performance

14th July – Year 6 production – evening performance

15th July – Year 6 Leavers Disco

18th – 20th July – Year 6 Residential to Kings Wood

21st July – Year 6 Leavers Service at Christ Church, Herne Bay

21st July – **Last day of term**, early finish: Years 5&6 1:20pm; Years 3&4 1:30pm

We are well in to the final term of the school year now and, as usual, it is very busy!

On Monday, the class photographs were taken; it was lovely to see the children looking smart in their uniforms as they sat in their class groups. I hope that you will consider purchasing a photo as a lasting momentum.

On Wednesday, the playground became a sea of red, white and blue as the children celebrated the Queen's Platinum Jubilee. It was a very happy day. The children enjoyed taking part in their class activities, jumping on the bouncy castles with their friends and eating the very tasty cupcakes that Mrs Gower had made for every child. They also formed part of a giant crown along with children from Herne Bay Infants which was captured, using a drone, by Mr Thomas.

Yesterday, the Herne Bay Coastguards kindly gave up their time to come and speak to all of our children about sea safety. The children were engaged, asked great questions and were also given the opportunity to look at all the equipment. The Coastguards ensured the children went away with the knowledge they need to keep safe by the sea and how to get help in an emergency. It was an enjoyable and informative morning and I thank them sincerely for giving up their time to visit the school.

Finally, I have been asked to let you know about an event that is taking place during the Herne Bay Festival this summer. Please see the letter attached to this newsletter for further details.

ATTENDANCE

Our whole school attendance this week is 93.27%. Overall attendance this year is 93.63%.

43 children remain in the 100 club.

122 pupils currently have attendance of 98% or above.

HOUSE POINTS

Red House are the winners this week with 333 points – well done!

Yellow House – 320 points

Blue House – 310 points

Green House – 279 points

YEAR 5 TOMATO PLANT SALE

Year 5 earned just over £66.00 through their tomato plant sale. Many thanks to everyone who supported them by buying plants. We asked the children to vote for what to spend the money on and they have chosen to donate the money to buy a pair of breeding goats and a piglet for a family in Burundi. The manure from the animals helps to improve soil so that they can grow better crops and the offspring from the goats will support the family for years to come. This will all help to provide better food security for their community in the years to come. Well done Year 5 - by sowing one seed each, you have made a great change!



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TEACHING & LEARNING

PESE (Kent Test / 11+) registration – deadline next Friday

The deadline for registering year 5 children to sit the Kent Test is next Friday. If you have not yet registered your child and wish to, please do so via the following link:

<https://www.kent.gov.uk/education-and-children/schools/school-places/kent-test>

A focus on art

As the school continues its journey towards achieving the ArtsMark, one of the joys to observe in classes this year has been the raised profile of the teaching of art skills. This was also noted through a recent visit from one of our governors. This term, the following art topics are being studied:

Year 3: Beautiful Botanicals – This project focuses on teaching children about the genre of botanical art. They create natural weavings, two-colour prints and beautiful and detailed botanical paintings of fruit.

Year 4: Islamic Art - This project teaches children about the features of Islamic art. They make geometric patterns and motifs on paper, with fabric and in clay. They use their learning to create a high relief clay tile, decorated with geometric patterns.

Year 5: Expression - This project teaches children about the Expressionist art movement and the 'Father of Expressionism', Edvard Munch. They explore different ways to portray feelings and emotions in art to create an imaginative self-portrait.

Year 6: Bees, Beetles and Butterflies - This project teaches children about sketchbooks, observational drawing, mixed media collage and Pop Art. They consolidate their learning to make a final piece of artwork inspired by bees, beetles or butterflies.

SPORTS DAY

Sports Day is planned for Tuesday 5th July and we are pleased to invite families to come and cheer the children on!

Years 3 & 4 - 9:15am – 11:15am

Years 5 & 6 – 1:15pm – 3:15pm

Please arrive via the main entrance and make your way across to the field. There will be an area for parents to spectate and we ask that you remain there for safeguarding purposes throughout the event. The children will be sat opposite, in their houses, under the corresponding coloured sails for shelter.

Please ensure that your child is wearing sun-cream and that they bring a suitable hat to wear. They must also bring their water bottle to school so that they keep well hydrated.

INCLUSION TEAM NEWS

Sensory Processing Needs

One area of sensory processing is Oral Sensory Seeking. This is normal behaviour for 0-2year olds as they explore the world around them, learn about objects and provide additional information to the brain. This behaviour typically reduces from 18-24months.

Oral Sensory Behaviours

There are some tell-tale signs that your child may be seeking, avoiding, or not registering oral input. I have organized these behaviours below into these categories, however this is just a guideline. Some of the behaviours in this list may be indicative of other causes, especially when seen in isolation.

Under-Processing or Seeking

- Excessive or frequent **Licking** of various or random objects
- Excessive or frequent **Chewing** of non-food objects like shirt sleeves, bed sheets, wood, paper, crayons, pencils, toys
- **Biting** toys or people, especially when unprovoked or when overly excited
- Chews on inside of cheeks
- Bites or sucks in lip frequently
- **Mouth or suck** on various objects, clothing, or toys
- Loves very **spicy, salty, or sweet** foods
- Bites nails
- Prefers **crunchy** foods

Over-Processing or Avoiding

- **Gags** at the taste or sight of certain textures
- Dislikes **brushing teeth**
- Prefers **specific texture** of foods, either crunchy or soft
- Loves **bland** foods with little or no flavour
- Prefers foods smaller in size
- Avoids messy or mixed textures of food

We now offer chew pencil toppers for sale in the school office - £2 each. The pencil toppers are a discreet way for your child to access the oral feedback they seek.



I have found the following website useful to read more about Oral Sensory Seeking [Oral sensory seeking - Why is my child still putting things in their mouth? \(griffinot.com\)](http://Oral%20sensory%20seeking%20-%20Why%20is%20my%20child%20still%20putting%20things%20in%20their%20mouth%20%28griffinot.com%29)

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STAGECOACH SOUTH EAST- 'CATCHING THE BUS TO SCHOOL'

Stagecoach South East have created a short video - a 'how-to' for Year 6 pupils who will begin travelling by bus to secondary school from September.

The video is called 'Catching the bus to school.' You can view the video here: <https://youtu.be/YtPHtHiCPxU>

Designed to help ease any anxieties pupils may be feeling as they approach Year 7, the video aims to answer any questions they may have and other situations they may have not considered. The video also includes guidance for students who are unsure of how to acquire a KCC bus pass, how to wait for a bus, check timetables and how to behave on the bus.

In addition to the video, Stagecoach have created an e-leaflet for students and parents/guardians. These resources are attached to the newsletter and all information regarding Kent school buses is available at https://www.stagecoachbus.com/promos-and-offers/south-east/kent-school-buses?utm_medium=email&utm_source=email&utm_campaign=kentschools

EWT: Year 6 Transition Workshop

Today, the year 6 children have attended a transition workshop run by the Emotional Wellbeing Team. They have had the opportunity to discuss common worries, practical strategies and self-care information. Every child was also given a workbook to complete and bring home. It would be great if you could take a moment to look through it with them too.

Understanding ADHD online workshop

On 30th June at 5pm, the Emotional Wellbeing Teams are running an online parent workshop called 'Understanding ADHD in Children'. If you have any questions about ADHD and would like to learn ways to support your child, then this would be a great workshop to attend. You will also have the chance to meet other parents/carers and discuss helpful strategies that you can use at home. For more details, please see the poster attached to this newsletter that includes the link to join the workshop via Teams.

#WAKEUPWEDNESDAY

What you need to know about virtual reality

Virtual reality (VR for short) has existed for decades, but it's only in the last 10 years that the technology has really become publicly available. With VR's rapid rise as a gaming and educational medium, there are plenty of unknowns regarding its use – for adults and children alike. Is it safe? How long should someone use VR for? How expensive is it? What's clear is that VR is becoming ever more ubiquitous in everyday life: from companies using it for training to at-home fitness. Knowing what the technology is capable of is more useful than ever. In the

guide attached to the newsletter, you'll find tips on a number of potential risks such as physical accidents, premature exposure and eye strain.

INCLUSION BEAR

Nominations:

Mr Luck nominated Rico in 4HO. He said "I would like to nominate Rico for Patch. He was one of the four pupils who represented the school in a tennis tournament last week and he was polite and respectful; this was also mentioned by the opposing school coaches. He set a great example for HBJS"!

Mrs Donaghy nominated Billy in 5KD for always offering to help other children when they get upset with their work.

Athena, in 3WH, nominated Miss Blackford. Athena said that on Wednesday she came in with a sore knee and Miss Blackford looked after her. Athena said it made her feel much better and made her day.

Awarded to:

Mrs Bryant nominated Ashley in 5BP. Mrs Bryant said "Jessica has fractured her arm and was not able to go on the bouncy castles. Ashley offered, very kindly, to stick with Jessica and keep her company rather than taking her turn on the bouncy castles. So lovely to see such empathy and putting others first".

ROCKING READERS

6SE are the Rocking Reader trophy winners this week; awarded for surpassing the school minimum expectation for reading with class averages of 17 minutes per day and 90% in quizzing. They are also the Meerkat winners due to not owing any books in the library – a super week for 6SE, well done!

SPORTS AWARD

The sports award was given to Athena Crick in recognition of her support of others during PE. Mr Hobbs told the children in assembly that Athena shows true leadership skills in the way in which she works alongside others – a Year 6 Sports leaders in the making, maybe? 😊

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STAR OF THE WEEK

Well done to the following children for being identified as this week's Stars of the Week.

3AR Luca Nugent-Watkins

3BW William Mason

3CC Charlie Back

3WH Jacob Foad

4HO Evan Law

4IK Riley Burns

4MC Taylor Miller

4WK Flavius Petre

5BP Connor Pressley-Ward

5EW Lois Eagle

5JN Abhinav Sujith

5KD Cooper Smith

6CS Morgan Harris & Archie Walker

6BR Henri Gilmour

6LS Blake Zacharia

6SE Sasha Bielovol

I wish you all a happy and restful weekend.

With my best wishes,



Melody Kingman
Headteacher

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