



Friday 11th March 2022

COVID RELATED NEWS – UPDATED THIS WEEK

Individuals presenting with covid-19 symptoms

If children develop one of the 3 main symptoms of Covid-19 (a new continuous cough, a high temperature, a loss of, or change in, your normal sense of taste or smell (anosmia)), then you [should order a PCR test](#). Children are advised to stay at home and avoid contact with other people while they are waiting for the test result. If they test positive then please follow the guidance below; if they test negative then they may return to school and carry on with normal routines, presuming they feel well enough.

Isolating after a confirmed positive PCR test

Many people will no longer be infectious to others after 5 days, however we would ask that children take an LFD test from 5 days after their symptoms followed by another LFD test the next day. If both these test results are negative, and they do not have a high temperature, the risk that they are still infectious is much lower and they can safely return to school and their normal routines. LFD test kits may be ordered from here: [Order coronavirus \(COVID-19\) rapid lateral flow tests - GOV.UK \(www.gov.uk\)](#)

One of the stand out events this week has to be the 3-day cake sale which took place after school earlier this week. The idea for this did not come from staff or the PTA, but instead from three girls in year 6. They were keen to do something to raise money for Children's Mental Health, and approached the school with their ideas. Due to your generosity of cakes, what was initially set to be a 1-day event ended up stretching to 3 days so everything could be sold! In total, £355 was raised for charity. Thank you to Zara, Morgan and Layla in Year 6 and thank you to our families for your generosity.

It has also been lovely this week to see children learning outside as part of Science Week. As spring draws ever-nearer, our pond is alive with frogspawn and our forest is coming to life. What a wonderful environment to learn in.

ATTENDANCE

Our attendance last week was 95.27%, bringing our year to date attendance to 94.11%, up from 94.06% the week before. As can be seen, every week our attendance is above 95% helps us gradually increase our year to date attendance. Keep going everyone! Well done to the following classes who achieved over 97% this week: 3BW, 3WH, 4MC, 5JN, 5PS AND 5BP.

69 pupils remain in the 100 Club.

RED NOSE DAY – 18TH MARCH

Red Nose Day takes place next Friday, 18th March. Children may wear non-uniform in return for a £1 donation for this worthy cause. No coloured hair or face paint though please. Thank you.

UKRAINE APPEAL & SUPPORT FOR

Earlier today we emailed out a letter about our involvement in the joint **Kent Schools Ukraine Appeal**. As members of the

Kent Association of Headteachers group, we are keen to support this important cause and appreciate any generous donations.

In addition, parents may be interested to access this free webinar on 'Talking about War and Conflict with Your Child'. It takes place on Monday 28th March at 4pm. To register, click here:

[Talking about War and Conflict with Your Child - Creative Education](#)

TEACHING AND LEARNING

If you have ever wondered what teachers get up to after school has finished, one thing is weekly staff training. Yesterday we were delighted to welcome back Gill Wilson from Beach Creative who worked with us on creating cyanotypes. We used leaves, stencils and other objects to block the sunlight from a piece of treated paper, which later revealed a lovely piece of artwork. Thank you Gill for your time.



SCIENCE WEEK

Across the school, all students have been engaging and enjoying Science week. All year groups were able to spend time in the forest area. They investigated the growth and development of plants and trees. Year 4 continued this learning about living things into the classroom. Years 3 and 5 have enjoyed virtual visits from a geologist and a marine biologist! Year 6 have been busy learning about how the human brain works by studying optical illusions. We hope the children enjoyed the week.

Compassion, Courage, Hope, Integrity, Justice, Respect, Responsibility, Wisdom



INCLUSION TEAM NEWS

SEN NEWS

Our SEN Surgery continues to be useful for parents wanting to discuss provision, assessments and referrals for their children. Your child doesn't have to be on the SEN Register for you to access this support. This term SEN Surgery will occur via a phone call on Wednesday afternoons. Please call the SEN Team via the school office to book in a slot.

ADHD MEDICATION APPOINTMENTS

If you're having an appointment for a review of medication, it is useful for the Doctor to know how your child manages in school. Do let the SEN Team know and we'll endeavour to provide up to date information for the appointment.

#WAKEUPWEDNESDAY

What you need to know about the app WINK

Wink is a messaging app for 13+ that allows children to connect and communicate with other users. In a similar style to Tinder, Wink uses the swipe method for browsing profiles and accepting or declining them. Once two users have accepted each other by swiping on each other's profile, they can then communicate and play games online together. The fact that Wink allows children to share photos, personal information and their location with other users has caused significant concern.

In the guide attached to the newsletter, you'll find tips on a number of potential risks such as grooming, cyberbullying and inappropriate content.

Understanding your Child's Behaviour online workshop

Are you currently experiencing difficulties with your child at home? Would you like to meet other parents and carers and learn about ways to enjoy your time with your child more?

The Emotional Wellbeing Team are inviting you to a workshop about understanding and communicating with your child on the 15th March at 9.30am. It will help you to consider factors which influence behaviour. You will also discuss techniques you can use at home for behaviours you feel are difficult to manage. You do not need to sign up to the workshop, simply click on the Teams link on the poster attached to this newsletter.

INCLUSION BEAR

Nominations -

5JN nominated Miss Savage as today is her last day here as a student teacher. They said she has been an amazing teacher and has really looked after us. They will miss you lots!

Willow from 5JN nominated Miss Neame, Miss Roman and the rest of the dance club because when she got something wrong, they encouraged her to never give up and to keep trying until she could do it.

Billy in 5PS nominated Mrs Smith for being an amazing teacher.

Awarded to -

Mr Rowland nominated Lyla Armstrong in 4HO this week. He said "When Lyla got upset about a situation in class, she was able to express to me that she needed the task sheet taken away from her and she needed a time out. Lyla then calmly came out of the classroom with me and was able to explain to me what was wrong. Lyla and I were then able to find a solution to the problem. She then produced some fantastic work designing a weather station for the forest area. The adults in 4HO are so proud of how you were able to express your emotions and overcome a difficult situation. You should be proud of yourself!"

ROCKING READERS

Children across the school have been working so hard this week to return overdue books, and we now have the smallest number ever that need renewing. This means our library remains well-stocked giving everyone a broader choice of books to read. Well done children. This week's Rocking Readers trophy was awarded to 4HO as the whole class are quizzing regularly with plenty of engaged minutes too. Well done.

STAR OF THE WEEK

Well done to the following children for being identified as this week's Stars of the Week.

3AR	Aubree
3BW	Daisy Santer
3CC	Jessica Pavey
3WH	George Bath
4HO	Rico Nash
4IK	Archie Marsh
4MC	Joseph
4WK	Jacob Goodchild
5BP	Connor Pressley-Ward
5EW	Immi Griggs
5JN	Jackson Saunders
5PS	Evangeline Parokkaran
6CS	James Burr
6KDO	Brooklyn Moon
6LS	Ruby Senft
6SE	Alesha Tutt

With my best wishes,



Melody Kingman
Head Teacher

Compassion, Courage, Hope, Integrity, Justice, Respect, Responsibility, Wisdom



Healthy School

