



Friday 11<sup>th</sup> February 2022

## COVID-19 INFORMATION

You must self-isolate straight away and book a PCR test if you have any of these 3 symptoms of COVID-19: a high temperature, a new continuous cough, a loss or change to your sense of smell or taste.

You must self-isolate straight away if you've tested positive for COVID-19 by LFD test.

Please see [Stay at home: guidance for households with possible or confirmed coronavirus \(COVID-19\) infection - GOV.UK](https://www.gov.uk/guidance/stay-at-home-guidance-for-households-with-possible-or-confirmed-coronavirus-covid-19-infection) ([www.gov.uk](https://www.gov.uk)) for isolation guidance.

If someone you live with is isolating due to testing positive, you **do not** need to self-isolate if any of the following apply:

- You're fully vaccinated – this means 14 days have passed since your final dose of a COVID-19 vaccine
- You're under 18 years, 6 months old
- You're taking part or have taken part in a COVID-19 vaccine trial
- You're not able to get vaccinated for medical reasons

If the above applies, and you are aged 5 years and over you are strongly advised to:

- Take an LFD test every day for 7 days, or until 10 days since your last contact with the person who tested positive for COVID-19 if this is earlier
- Take this daily test before you leave the household for the first time that day

If you are unsure whether you or a family member should self-isolate, please visit [www.gov.uk/coronavirus](https://www.gov.uk/coronavirus) or call 111 for further advice. Mr Foremen and Mrs Botzet are also available via the school office.

We are now half way through the school year and wondering how on earth that has happened!

The term may have been rather disrupted but the learning has continued at a good pace. It was lovely to celebrate the achievements of the children in assembly this morning and to hear the positive and encouraging comments made by the teachers – well done to all!

Children's Mental Health week has been weaved into learning with activities and discussions focusing on positive mental well-being. Already a strong feature of the school, it has been a welcome opportunity for staff to work alongside the children to develop and promote strategies that support self-awareness. My thanks, as always, to Mrs Edwards who shares her knowledge and expertise to ensure that, as a school, we continually recognise the importance and impact of a positive wellbeing.

This week we held our Year 6 parent consultations; thank you to all those who attended. The progress that the children are making is very pleasing and I am sure that they will be well-prepared for their SATs tests in May.

Today we said goodbye to Mrs Beeson who is moving to a new role. We wish her well and thank her for the care and support that she has given to the children that she has worked with during her time at HBJS.

After the holiday, we will be welcoming Ms Kerry Buss to the team. She will undertake reception and administration duties and

will lead on the development of our social media platform. We welcome her to HBJS!

Next week is half term and one that I think we are all very ready for!

School will resume for the children on **Tuesday 22<sup>nd</sup> February**. We will send a reminder text to ask that you do an LFD test with your child on Tuesday morning prior to their return.

## DATES FOR NEXT YEAR

Attached to this newsletter are the term dates for the next academic year 2022/2023. These include the first 3 planned Staff Development Day dates; a further 2 dates will be added at a later stage and these will be placed somewhere between January and July 2023.

We ask that you consider the term dates when booking a holiday for your family as I am unable to authorise additional holiday except in exceptional circumstances. 10 unauthorised sessions (5 days) or more will lead to a penalty notice application being made which could lead to a fine which is applicable to each child. Please be aware of this.

## ATTENDANCE

Our attendance this last week was 93.93% which is a significant improvement on the previous week. This brings our year to date percentage to 91.44%.

Well done to 4MC this week, the class with the highest percentage at 96.8%.

71 pupils remain in the 100 Club.

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In the last week we recorded 128 late arrivals to school. This is a real concern for teachers and support staff who are finding that the start of the day is being disrupted for the children who are already in class and learning.

Year 5 and 6 gate closes at 8:40am

Year 3 and 4 gate closes at 8:50am

Please support your child to arrive on time.

## TEACHING & LEARNING

### Science this term and next

Science forms a huge part of our curriculum and offers so many opportunities to extend learning at home. With half term coming, why not try some of these home learning activities which are linked to the children's science learning in school.

Year 3	<p><u>Forces and Magnets</u> This project teaches children about contact and non-contact forces, including friction and magnetism. They investigate frictional and magnetic forces, and identify parts of a magnet and magnetic materials. <b>Home learning idea:</b> Why not see how many uses there are for magnets in the home?</p>
Year 4	<p><u>Grouping and Classifying</u> This project teaches children about grouping living things, known as classification. They study the animal and plant kingdoms and use and create classification keys to identify living things. <b>Home learning idea:</b> Why not try creating your own classification key for your toys?</p>
Year 5	<p><u>Human Reproduction and Ageing</u> This project teaches children about animal life cycles, including the human life cycle. They explore human growth and development to old age, including the changes experienced during puberty and human reproduction. <b>Home learning idea:</b> Why not look back at some old family photos? Can you see how you have changed over the years?</p>
Year 6	<p><u>Electrical Circuits and Components</u> This project teaches children about electrical circuits, their components and how they function. They recognise how the voltage of cells affects the output of a circuit and record circuits using standard symbols. It also teaches children about programmable devices, sensors and monitoring. <b>Home learning idea:</b> With energy costs increasing, why not track your electrical usage at home and plot it on a graph? What can you do to reduce your consumption? If you have a smart meter, even better.</p>

## SUPPORT DURING THE HALF TERM HOLIDAY

With schools closing for the holidays it is important for families to know who they are able to contact/ refer to for support.

**SOCIAL SERVICES:** Staff are available 24 hours a day, 7 days a week to talk to you about your worries.

During the day and in office hours:

### **Concerned about an adult?**

Call 03000 41 61 61 or email [social.services@kent.gov.uk](mailto:social.services@kent.gov.uk)

### **Concerned about a child?**

Call 03000 41 11 11 or email [social.services@kent.gov.uk](mailto:social.services@kent.gov.uk)

Out of hours and in an emergency:

If you need to contact outside of normal office hours, for example during the night, call 03000 41 91 91.

If you think someone is in immediate danger, the best thing to do is call 999 for the emergency services.

## FOOD DONATIONS

This is just a reminder that we have a food bank collection bin in our reception if you would like to donate to our local food bank to support families in our community.

## INCLUSION TEAM NEWS

### Keeping routines over the holidays?

Although the holidays are for relaxing, unwinding and pursuing other interests, sleep professionals advise that sleep hygiene is maintained over the holiday. Have a look at the attached document if your child is having difficulty sleeping.

The change of routine of the holiday can be a trigger for children and lead to tricky behaviours. Try to include your child in the planning stages of any activities you hope to do. Prepare them by talking about how the day will go. Look at pictures of what you expect to see or do online ahead of the event.

And when it's time to return to school, prepare them for this. On Monday, set out their uniform, talk about what might happen when they come in on Tuesday. If you've done something exciting, talk to them about how they'll tell their classmates and adults in class.

[Free Magazine Issue - Autism Parenting Magazine](#) This link will take you to the magazine website and the ability to obtain the first copy for free.

Autism Parenting Magazine gives you access to:

- Expert advice from our team of respected autism professionals.
- Solutions for dealing with sensory issues.
- Advice for handling common transitions.
- Therapies to help develop your child's potential
- The latest autism news and research to help your family.
- Real life stories from parents of children on the spectrum as well as from adults with autism to inspire and instil confidence

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### **Born Anxious-Clothing range for children**

#### **Born Anxious**

*Born Anxious is a homegrown clothing label with two objectives; to make the clothes as comfortable as possible, whilst also remaining planet friendly, and to hold important information that will aim to help not only the child, but also the caregiver as well when required.*

Solomon in Year 4 was selected to model for this clothing range! See the attached poster for more information about their fashion show on 12<sup>th</sup> March.

### **CHARLIE WALLER TRUST**

Charlie Waller Trust helps young people to understand their own mental health, to equip them to support themselves and those around them, and to empower them to talk more openly about the subject. Much of the work takes place in partnership with those who have responsibility for young people - families, schools, colleges, universities, and employers. To find out more about them, and the support and resources they can provide for young people and parents, please visit: [Charlie Waller Trust, mental health charity](#)

For Children's Mental Health Week they also put together all of the guidance for supporting children's mental health and wellbeing for parents, carers and anyone who looks after a child: [Our Top 10 Resources for Children's Mental Health Week \(charliewaller.org\)](#)

Attached to this newsletter is the Wellbeing Journal and Wellbeing Action Plan Charlie Waller created to encourage young people to take care of their own wellbeing.

### **#WAKEUPWEDNESDAY**

#### **Inspiring children to build a better digital world**

Our ability to communicate with anyone in the world, at any time, via the internet has grown at breakneck speed. For teachers and parents, it can feel impossible to keep up. Worrying about our young people is understandable and not unjustified. In the guide attached to the newsletter, you'll find a number of tips such as how to stop internet addiction, being aware of the dark side, and pressing 'pause'.

### **SPORTS AWARD**

The Sports Award went to Harry in 5BW today. This was in recognition of the impressive run that he completed at the Cross-Country trials this week. Mr Hobbs noted his natural style and stamina; he believes that Harry will be 'one to watch' in the future!

### **ROCKING READERS**

The Rocking Reader Trophy was awarded to 5PS today. There has been a noticeable increase in the time that the children spend reading.

The Meerkat was awarded to 6CS for having no outstanding borrowed books from the library.

At the end of each term, reading is further recognised with individual children's achievements being celebrated.

This term we say well done to:

Year 3: Nell Cowling, Imogen Mortlock-Allen, Shruti Chinnien  
Elijah Alden

Year 4: Kyle Adam-Parsons, Billie Foster, Sophia Hodgson, Lily Peek

Year 5: Hermione Gilbert, Poppy Lendon, Mia Butler, Arthur Egerton

Year 6: Yazmin Archibald, Violet Widdows, Kairo Blumenthal, Robert Nicolae

The 100% Quiz prize winners are: Elijah Alden, Lexi Reeves, Stephanie Horsley and Alesha Tutt.

### **BAY IGNITE GAMES!**

On Tuesday 15th February, Bay Ignite will be holding a free games afternoon for families to attend. Held at St Andrews Church in Herne Bay, this will run from 3:34pm – 5:15pm and include a free hot meal and cakes.

Please see the attached flyer for further details.

### **YOUNG COOKS**

With the half term upon us, now is a perfect time to promote the Young Cooks 2022 competition as an activity the children could take part in at home!

This is being run by the KM Charity Team.

If you would like more information about the Young Cooks initiative please visit:

<https://www.kmcharityteam.co.uk/schools/youngcooks/>

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## STAR OF THE WEEK

Well done to the following children for being identified as our Stars of the Week.

3AR Oscar Meire  
3BW Evie Tracey  
3CC Lilly Wheeler  
3WH Logan Beard

4HO Ivy Hodges  
4IK Ellis Crowley  
4MC Daisy-Rose Beasley  
4WK Ava-Rose Draper

5BP Eden Small  
5EW Tilly Wright  
5JN Layle Manser  
5PS Hayden Cracknell

6CS Bertie Newman  
6KDO Poppy Ellis  
6LS Annie Ashley-Gordon  
6SE Saskia Grace

Wishing you all a restful and enjoyable half term break.  
With my best wishes,



Melody Kingman  
Headteacher

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