



Herne Bay Junior School provide a tailored, broad and engaging curriculum so all our children enjoy becoming healthy, well-rounded individuals. We strive to challenge the children inside and out, building their resilience and providing learning opportunities that develop their curiosity.

Teaching, Learning and the Curriculum

How We Support SEND

Herne Bay Junior School prides itself in being very inclusive and will endeavour to support every child regardless of their level of need. All pupils follow the National Curriculum and outdoor curriculum at a level and a pace that is appropriate to their abilities. At times and when it is felt appropriate, modifications to the curriculum may be implemented.

To successfully match pupil ability to the curriculum there are some actions we may take to achieve this:

- **Ensure that all pupils have fair access to the school curriculum and all school activities.**
- **Help all pupils achieve to the best of their abilities, despite any difficulty or disability they may have.**
- **Ensure that teaching staff are aware of and sensitive to the needs of all pupils, teaching pupils in a way that is more appropriate to their needs.**
- **To work in partnership with parents/ carers, pupils and relevant external agencies in order to provide for children's special educational needs and disabilities.**
- **To identify at the earliest opportunity, all children that need special consideration to support their needs (whether these are educational, social, physical or emotional)**
- **To make suitable provision for children with SEND to fully develop their abilities, interests and aptitudes and gain maximum access to the curriculum.**
- **Ensure that all children with SEND are fully included in all activities of the school in order to promote the highest levels of achievement.**
- **To regularly review the SEND policy and practice in order to achieve best practice.**

The following pages detail our curriculum map which shows the range of topics children learn throughout their time at school.

	Subject	Term 1		Term 2		Term 3	
Year 3	Topic	Life in the Freezer		A Journey Through Time		Our Explosive Planet	
	Science	Light	Animals	Magnets	Forces	Plants	Rocks
	Computing	Touch Typing	Coding	Coding	Networks	Digital design	Presentations
	R.E.	What do different people believe about God?		Why do people pray?		Religious Festivals	Why is the Bible so important for Christians today?
	P.E.	Swimming/Football/Tag-rugby		Quick Sticks Hockey/Indoor athletics		Athletics/Kwik Cricket	
	PSHE	Self-esteem		Kindness		Honesty and dealing with conflict	
	DT	Stone Age clay beaded bracelets Shadow puppets		Design and make a car Roman Shields		Fruit salad	
	Spanish	¡Soy Yo! All about me		Colores y animals Colours and animals		Números y la fecha Numbers and dates	
Year 4	Topic	Wonders of the World		Retro Realness		Under Attack!	
	Science	States of matter	States of matter/Water Cycle	Habitats	Sound	Digestive System	Electricity
	Computing	Search Engines	Coding	Recording/Editing Movies	Presentations	Coding	Computer components
	R.E.	What can religion teach us about right and wrong?		Why is Jesus inspiring to some people?		Religious Festivals	Why do some people think life is a journey and what significant experiences mark this?
	P.E.	Football/ Tag-rugby/Swimming		Swimming/Quick Sticks Hockey/Indoor athletics		Swimming/ Athletics/KwikCricket/Rounders	
	PSHE	Aspirations		Teamwork		Resilience	
	DT	Canopic Jars		Retro Board Game		Viking Ships	
Spanish	Números y la fecha Numbers and dates		En la Escuela School and the classroom		En la casa At home – pets and brothers and sisters		

	Subject	Term 1		Term 2		Term 3	
Year 5	Topic	Survival		Heroes and Villains		A Giant Leap	
	Science	Living Things and their habitats	Animals and Humans	Properties of Materials	Changes of Materials	Earth, Space and Forces	Earth, Space and Forces
	Computing	Using Email	Coding	Computer control	Editing/Mixing Music	Coding	Recording/Editing Movies
	R.E.	Why do some people believe God exists?		If God is everywhere, why go to a place of whorship?	Religious Festivals	What do religions teach us when life gets hard?	
	P.E.	Football	Tag-rugby	Handball	Athletics/Swimming	Kwik Cricket	Athletics/Rounders
	PSHE	Finding my Voice		Understanding strengths and weaknesses		Resilience	
	DT	Developing practical and technical expertise		Woodwork/Cooking		Design/Make/Use/Evaluate products for use in filming	
	Spanish	¡Buen provecho! Food and drink menus		El clima The weather		¿Dónde está? places	
Year 6	Topic	Tides of Change		Carnival of Colour		Production	
	Science	Electricity	Evolution	Pulleys	Forces	Living Things and Their Habitats	Light
	Computing	Websites	Coding	Computer Control	Spreadsheets	Coding	Presentations
	R.E.	Is ti better to express you belief in objects or actions?		What does believing in harmlessness, Grace and community?	Religious Festivals	What matters most to Christians and Humanists?	
	P.E.	Football	Tag-rugby	Handball	Indoor Athletics	Outdoor Athletics	Rounders
	PSHE	Friendships/Respect		Aspirations		Transition	
	DT	ROAR Project		Papier Mache masks		Production set	
	Spanish	¡Buen provecho! Food and drink menus		¿Dónde está? La gramática y la ortografía *Spanish spelling and grammar – noticing links to English and etymology to build confidence for GPS test through places and revision		¿Dónde está? places	