

Geography Progression map showing how knowledge objectives and the progression of skills are taught across the years.

	National Curriculum Objective	Y3	Y4	Y5	Y6
Location knowledge	Locate the world's countries, using maps to focus on Europe (including the location of Russia) and North and South America, concentrating on their environmental regions, key physical and human characteristics, countries, and major cities.		Locate the world's countries, using maps to focus on South America , concentrating on its environmental regions, key physical and human characteristics, countries, and major cities.	Locate the world's countries, using maps to focus on North America , concentrating on its environmental regions, key physical and human characteristics, countries, and major cities.	Locate the world's countries, using maps to focus on Europe (including the location of Russia) concentrating on countries and major cities.
	Name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers), and land-use patterns; and understand how some of these aspects have changed over time.	Name and locate counties and cities of the United Kingdom , geographical regions and their identifying human and physical characteristics,		Name and locate counties and cities of the United Kingdom , geographical regions and their identifying human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers), and land-use patterns; and understand how some of these aspects have changed over time.	
	Identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle, the Prime/Greenwich Meridian and time zones (including day and night)	Identify the position and significance of the Equator and the Arctic and Antarctic Circles	Identify the position and significance of latitude, longitude, Northern Hemisphere , Southern Hemisphere , the Tropics of Cancer and Capricorn , the Prime/Greenwich Meridian and time zones (including day and night)		

Place knowledge	Understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom, a region in a European country, and a region within North or South America.			Understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom, a region in a European country, and a region within North America.	
Human and Physical geography	Describe and understand key aspects of: Physical geography, including: climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes, and the water cycle.	Describe and understand key aspects of: Physical geography, including: volcanoes and earthquakes.	Describe and understand key aspects of: Physical geography, including: biomes and vegetation belts, rivers, mountains and the water cycle.	Describe and understand key aspects of: Physical geography, including: climate zones	
	Human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water.			Human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water.	

Geographical skills and fieldwork	Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied.	Use maps, atlases, globes and digital/computer mapping (Google Earth) to locate countries and describe features studied.	Use maps, atlases, globes and digital/computer mapping (Google Earth) to locate countries and describe features studied	Use maps, atlases, globes and digital/computer mapping mapping (Google Earth) to locate countries and describe features studied	Use maps, atlases, globes and digital/computer mapping mapping (Google Earth) to locate countries and describe features studied
	Use the eight points of a compass, four and six-figure grid references, symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the United Kingdom and the wider world.	Learn the eight points of a compass, 2 figure grid reference (maths co-ordinates), some basic symbols and key (including the use of a simplified Ordnance Survey maps) to build their knowledge of the United Kingdom and the wider world	Learn the eight points of a compass, four-figure grid references.	Use the eight points of a compass, four-figure grid references, symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the United Kingdom in the past and present.	Extend to 6 figure grid references with teaching of latitude and longitude in depth. Expand map skills to include non-UK countries.
	Use fieldwork to observe, measure and record the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies.	Use fieldwork to observe and record the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies.	Use fieldwork to observe, measure and record the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies.	Use fieldwork to observe, measure and record the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies.	Use fieldwork to observe, measure and record the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies.