

# Pupil Premium Allocation 2018/2019 impact report

**Q: What is the school's allocation of Pupil Premium?**

April 2017/March 2018	April 2018/March 2019	April 2019/March 2020
£185,280	£208,000	£185,000

**Q: What is Pupil Premium and how should it be used?**

The Pupil Premium is funding in addition to the school's budget and is based on the number of children eligible for free school meals (FSM), Children Looked After (CLA) and for those children whose parents are currently in the Armed Forces.

*'...It is for schools to decide how the Pupil Premium, allocated to schools per FSM pupil is spent since they are best placed to assess what additional provision should be made for the individual pupils within their responsibility.'*

Source DfE website

The school will use this money to support systems and processes which ensure continued progress and academic achievement for those in vulnerable groups – FSM, CLA, children working below age related expectations and children with prior attainment from KS1 at a Level 2c or below/expected or below.

**Q: In the Academic Year 2018/19 what was pupil premium spent on?**

Planned Expenditure 2018 - 2019	
Activity and Resources	Cost
One additional specialist teacher.	£45,000.00
Additional teacher to release Leaders of Learning to monitor and support progress in learning	£14,000.00
Cost of teacher to deliver targeted Maths teaching in Year 6.	£3,000.00
Costs towards TAs in all classes each afternoon to provide specific targeted intervention including 1:1 precision teaching, speech and language support and Numicon.	£84,750.00
Additional costs towards 1:1 support for children with High Needs Funding.	£30,000.00
Service Level Agreement – Specialist Teaching Service	£3,600.00
Specialist Music teacher to include extra-curricular activities	£10,000.00
Costs towards AEN Manager to provide specialist support in all year groups	£6,250.00
Cost towards AEN Assistant to provide specialist support in all year groups	£3,750.00
Extra-curricular activity fees to support enrichment opportunities	£500.00
Cost towards attendance of able writer/able mathematician events.	£400.00
Breakfast Club/After School Club: No fee or reduction of cost made available for disadvantaged families as appropriate.	£100.00
Residential trips: No fee or reduction in cost made available for disadvantaged families as appropriate	£500.00
Counselling service level agreement	£4,500.00
Cost of items for Bank/shop enterprise linked to behaviour for learning and attendance.	£500.00
Costs towards development of Forest School.	£500.00
Cost towards school uniform for disadvantaged children when appropriate	£100.00
Costs towards Minibus to enable all children to participate in enrichment and extra-curricular activities	£1,000.00
Cost towards CPD for staff to support mental health and well-being of children.	£500.00
<b>TOTAL 208968</b>	<b>£208,950.00</b>

The aim of the above expenses was to:

- Increase attendance
- Raise attainment and progress
- Extend access to enrichment opportunities

Q: In the Academic Year 2018/19, what percentage of children were eligible for Pupil Premium in each year group?

	Pupils eligible	CLA	Armed Forces	FSM
Year 3 (109)	33% (36)	1	1	34
Year 4 (121)	40% (49)	4	0	45
Year 5 (117)	34% (40)	0	1	39
Year 6 (122)	34% (42)	4	1	37

Q: In the Academic Year 2018/19, what was the average attendance for those children eligible for Pupil Premium and how as it changed?

	Attendance %age of those eligible	Attendance %age of those not eligible
2018/2019	94.0%	97.1%
2017/2018	93.9%	96.3%
2016/2017	94.2%	97.0%

The overall attendance of Pupil Premium children has increased slightly from a dip in 2017-2018. Further attendance improvements were seen for some individuals as was detailed in the impact report on the Bank Shop shared with governors last year.

Q: In the Academic Year 2018/19, what were the attainment and progress outcomes in Year 6 for those children eligible for Pupil Premium?

Progress – a progress score of 0 means the child made the expected level of progress		
	Whole School	Pupil Premium
Reading	-0.1	0.3
Writing	-0.2	0.8
Maths	-1.1	-0.3

As a result of targeted support for Pupil Premium children in year 6, their overall progress was greater than that of the whole cohort. The greatest difference was seen in writing and maths.

Attainment – Figures show the percentage of children who achieved the expected standard or higher in reading, writing or maths, or all three combined.		
	Whole School	Pupil Premium
Reading	78.5%	74.6%
Writing	86.8%	83.2%
Maths	80.2%	78.9%
RWM Combined	71.1%	66.7%

The data above shows a slight attainment gap between reading outcomes for Pupil Premium children and the whole school. This will be addressed through School Improvement Plan in 2019/2020.

Q: In the Academic Year 2018/19, what were the attainment and progress outcomes in Years 3-5 for those children eligible for Pupil Premium?

Progress – a progress score of 6 means the child made the expected level of progress						
	Year 3		Year 4		Year 5	
	Whole Year Group	Pupil Premium	Whole Year Group	Pupil Premium	Whole Year Group	Pupil Premium
Reading	6.04	5.82	6.13	6.55	5.84	5.60
Writing	6.06	6.04	6.45	6.71	6.13	6.20
Maths	6.41	6.46	6.88	7.03	5.79	5.80

Progress outcomes are generally above that for the 'whole year group'. Where progress is lower, this is most noticeable in reading.

Attainment						
	Year 3		Year 4		Year 5	
	Whole Year Group	Pupil Premium	Whole Year Group	Pupil Premium	Whole Year Group	Pupil Premium
Reading	70%	43%	77%	73%	70%	65%
Writing	64%	43%	72%	68%	69%	59%
Maths	77%	50%	79%	73%	70%	65%

Attainment outcomes are lower for Pupil Premium children than the 'whole year group' in all year groups. This is not uncommon though. To gain a more helpful comparison, the attainment of Non-SEN pupils should be compared:

Attainment of Non-SEN pupils only						
	Year 3		Year 4		Year 5	
	Non-Pupil Premium and Non-SEN	Pupil Premium and Non-SEN	Non-Pupil Premium and Non-SEN	Pupil Premium and Non-SEN	Non-Pupil Premium and Non-SEN	Pupil Premium and Non-SEN
Reading	86%	60%	85%	81%	78%	78%
Writing	79%	55%	80%	84%	82%	70%
Maths	93%	70%	85%	84%	75%	78%

**Q. In the Academic Year 2019/20, what need to be the school's priorities in relation to Pupil Premium children?**

Next year, the school need to:

- Continue to raise the attendance of Pupil Premium children, especially those who are persistently absent
- Raise the attainment and progress of Pupil Premium children in reading and writing
- Increase the engagement of all families on their child's learning, especially that of Pupil Premium children
- Broaden the uptake of enrichment opportunities for Pupil Premium children