



Herne Bay Junior School 2017/2018 Attainment Data

	Reading	Writing (TA)	Grammar, Punctuation & Spelling	Maths	Combined
School	89%	91%	84%	79%	74%
National	75%	78%	78%	76%	61%
Difference	+14%	+13%	+6%	+3%	+13%

School Summary Sheet (Primary) - Autumn Term 2018

Herne Bay Junior School
Kings Road
Herne Bay
CT6 5DA

Head Teacher: Melody Kingman
Executive Head:
School Sub Type: JUN
DfE: 5206
District: Canterbury
Phone Number: 01227 374608

Email: headteacher@hernebay-jun.kent.sch.uk

Contextual Information from May 2018 School Census (FSM is statutory aged pupils, all National is January 2018)

		School			Kent			National		
Total Roll:	482									
Total Statutory Age Roll:	482									
No. eligible for Free School Meal:	72	% eligible for Free School Meal:			14.9	12.7	14.2			
No. SEN pupils with EHC Plan/Statement:	10	% SEN pupils with EHC Plan/Statement:			2.1	1.4	1.4			
No. SEN Support pupils:	47	% SEN Support pupils:			9.8	10.3	12.4			
No. pupils with EAL:	24	% pupils with EAL:			5.0	12.2	21.2			
No. of CIC (Kent and OLA CIC):	6	*IMD Score - October 2017			24.3	20.80	N/A			
Planned Admission Number:Sept 2018	125	IMD Rank (out of 454)			110	<i>Where a rank of 1 is most deprived.</i>				

Ofsted	Date of Last Inspection:	08/06/2016	Type of Inspection:	5	Overall Effectiveness:	2	
Achievement:	2	Quality of Teaching:	2	Leadership and Management:	1	Behaviour and Safety:	1

Budgetary Information (not available for Academies)

		2018-19 Total Budget:	£1,698,000.90
Total Revenue Rollover:	-£152,515.85	Total Capital Rollover:	-£23,129.24
		2018-19 Pupil Premium (ESTIMATE):	£208,100.00

Attendance and Exclusions (The DfE threshold for reporting Persistent Absence changed in 2015/16 to 10% from 15%)

Attendance	School			Kent			National		
	2014/15	2015/16	2016/17	2014/15	2015/16	2016/17	2014/15	2015/16	2016/17
% Unauthorised Absence	0.7	0.7	1.0	0.9	0.9	1.1	0.9	0.9	1.1
% Authorised Absence	2.9	2.9	3.0	3.2	3.1	3.0	3.1	3.1	3.0
% of Persistent Absence Pupils	1.8	7.1	8.0	2.5	8.7	8.7	2.1	8.2	8.3

Exclusions

	2015/16	2016/17	2017/18
Number of Permanent Exclusions			
Number of Fixed Term Exclusions	5	6	1

FSP Trends - All Pupils and FSM Ever Pupils Attainment

*DfE published **Emerging National

	2017					2018 - provisional				
	School		Kent		National*	School		Kent		National**
	All	FSM	All	FSM	All	All	FSM	All	FSM	All
% Good Level of Development			74.2	56.8	70.7			75.3	60.2	71.5
% Exceeding or Expected Literacy Goals			76.3	58.8	72.8			77.1	62.2	73.3
% Exceeding or Expected Mathematics Goals			81.1	66.4	77.9			81.8	69.0	78.3

Phonics Trends - All Pupils and FSM Ever Pupils Attainment

*DfE published **Emerging National

	2017					2018 - provisional				
	School		Kent		National*	School		Kent		National**
	All	FSM	All*	FSM	All	All	FSM	All	FSM	All
% 32+ - Year 1			82	69.5	81			81.8	66.1	82.5
Number of Year 2 Retakes										
% 32+ - Year 2			59.6	55.7	61.6			58.1	49.2	60.8

*IMD = Index of Multiple Deprivation (based on pupils' home postcodes)

School Summary Sheet (Primary) - Autumn Term 2018

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Herne Bay Junior School

KS1 Trends - All Pupils and FSM Ever Attainment

*DfE published **Emerging National

FFT

		2017					2018 - provisional					2018
		School		Kent		National	School		Kent		National	School
		All	FSM	All*	FSM	All*	All	FSM	All	FSM	All**	All
Reading	% Expected Standard+			79	65.2	76			78.1	61.9	75.4	
Writing	% Expected Standard+			72	56.8	68			73.0	55.5	69.9	
Maths	% Expected Standard+			79	64.5	75			78.7	63.7	76.1	
Reading	% Greater Depth			26	13.0	25			26.5	13.6	25.6	
Writing	% Greater Depth			17	7.6	16			16.9	7.4	15.9	
Maths	% Greater Depth			21	9.9	21			22.0	10.9	21.8	

FFT data uses the Average Progress (50) benchmark

KS2 Trends - All Pupils and FSM Ever Attainment

*DfE published **Emerging National

FFT

		2017					2018 - provisional					2018	2019
		School		Kent		National	School		Kent		National	School	
		All*	FSM	All*	FSM	All*	All	FSM	All	FSM	All*	All	
R/W/M	% Expected Standard+	86	86.2	65	48.2	61	74.1	67.6	66	50.0	64	65	72
R/W/M	% Higher Standard	11	3.4	9	2.9	9	9.5	5.4	11	4.0	10	9	15
Reading	% Expected Standard+	93	93.1	75	60.6	72	88.8	91.9	77	63.0	75	77	80
Reading	% High Score (110+)	32	34.5	27	15.8	25	38.8	32.4	30	18.1	28	26	34
Writing	% Expected Standard+	94	93.1	81	68.2	76	90.5	89.2	81	68.2	78	81	83
Writing	% Greater Depth	22	17.2	19	9.5	18	15.5	10.8	22	11.2	20	18	27
GPS	% Expected Standard+	90	86.2	76	62.1	77	83.6	81.1	76	61.0	78	82	84
GPS	% High Score (110+)	39	24.1	30	16.7	31	37.1	35.1	32	18.3	34	33	42
Maths	% Expected Standard+	92	93.1	76	62.3	75	79.3	70.3	75	61.0	76	79	83
Maths	% High Score (110+)	27	13.8	23	10.8	23	25.9	24.3	24	10.9	24	23	33
Reading	Average Scaled Score	108	107.7	105	101.7	104	107.4	107.6	105	102.5	105		
GPS	Average Scaled Score	108	106.3	106	102.8	106	106.8	105.7	106	102.2	106		
Maths	Average Scaled Score	106	104.8	104	101.3	104	104.6	103.6	104	101.2	104		
Reading	Progress Score	3.6	5.5	0.3	-0.4	0.0	2.8	3.4	0.0	-0.8	0.0		
Writing	Progress Score	2.8	3.4	0.3	0.0	0.0	1.5	1.2	0.4	-0.3	0.0		
Maths	Progress Score	2.2	2.4	-0.2	-1.0	0.0	0.8	0.1	-0.3	-1.3	0.0		
Reading	% Scaled Score 80-89	0.8	0.0	4.7	8.5		1.7	0.0	3.7	7.7			
	% Scaled Score 90-99	5.7	6.9	17.5	24.2		9.5	8.1	16.1	23.0			
	% Scaled Score 100-109	61.8	58.6	47.0	44.9		50.0	59.5	46.7	44.9			
	% Scaled Score 110-114	17.1	13.8	16.2	10.7		27.6	18.9	20.4	13.1			
	% Scaled Score 115-120	14.6	20.7	11.1	5.0		11.2	13.5	9.7	5.0			
GPS	% Scaled Score 80-89	0.0	0.0	2.6	5.1		1.7	0.0	3.3	7.1			
	% Scaled Score 90-99	9.8	13.8	18.1	26.6		14.7	18.9	17.6	25.9			
	% Scaled Score 100-109	51.2	62.1	46.4	45.4		46.6	45.9	44.1	42.8			
	% Scaled Score 110-114	17.9	17.2	16.8	10.4		21.6	24.3	17.9	12.3			
	% Scaled Score 115-120	21.1	6.9	12.9	6.3		15.5	10.8	13.8	6.0			
Maths	% Scaled Score 80-89	2.4	3.4	4.4	8.1		2.6	2.7	4.4	8.6			
	% Scaled Score 90-99	5.7	3.4	16.6	23.4		18.1	27.0	17.0	24.5			
	% Scaled Score 100-109	65.0	79.3	53.0	51.5		53.4	45.9	51.7	50.1			
	% Scaled Score 110-114	18.7	13.8	16.6	8.9		22.4	24.3	16.8	8.5			
	% Scaled Score 115-120	8.1	0.0	6.2	1.9		3.4	0.0	6.8	2.4			

FFT data uses the Average Progress (50) benchmark

Note: A blank field denotes there is no National data available for that indicator.

*IMD = Index of Multiple Deprivation (based on pupils' home postcodes)