

Pupil Premium Allocation 2019/2020 impact report

Q: What is the school's allocation of Pupil Premium?

April 2017/March 2018	April 2018/March 2019	April 2019/March 2020	April 2020/March 2021
£185,280	£208,000	£185,000	£195,000

Q: What is Pupil Premium and how should it be used?

The Pupil Premium is funding in addition to the school's budget and is based on the number of children eligible for free school meals (FSM), Children Looked After (CLA) and for those children whose parents are currently in the Armed Forces.

'...It is for schools to decide how the Pupil Premium, allocated to schools per FSM pupil is spent since they are best placed to assess what additional provision should be made for the individual pupils within their responsibility.'

Source DfE website

The school will use this money to support systems and processes which ensure continued progress and academic achievement for those in vulnerable groups, as well as providing enrichment opportunities that would not otherwise be possible.

Q: In the Academic Year 2019/20 what were the aims of the Pupil Premium spend?

The aim of the Pupil Premium spend was to:

- Continue to raise the attendance of Pupil Premium children, especially those who are persistently absent
- Raise the attainment and progress of Pupil Premium children in reading and writing
- Increase the engagement of all families on their child's learning, especially that of Pupil Premium children
- Broaden the uptake of enrichment opportunities for Pupil Premium children

Due to the COVID-19 pandemic, many of these aims were not achieved.

Q: In the Academic Year 2019/20 what was pupil premium spent on?

Activity and Resources	Cost
Contribution towards teacher salaries This includes: <ul style="list-style-type: none"> • Music specialist offering enrichment opportunities • Part of SENCO's salary for supporting Pupil Premium children with SEND • Part of SENCO assistant's salary for supporting Pupil Premium children with SEND 	£27,652
Contribution towards TA/support staff salaries This includes: <ul style="list-style-type: none"> • Release of core subject leaders for monitoring • Targeted support for children in lessons • Targeted interventions • Part of attendance officer's salary 	£128,624
Surplus	£41,724

Q: In the Academic Year 2019/20 why was there a surplus?

Due to the COVID-19 pandemic, a number of enrichment activities did not take place as originally planned. The decision was also taken to rollover a large part of the pupil premium budget which would be used in the following year to support catch-up for those who need it most.

Q: In the Academic Year 2019/20 what percentage of children were eligible for Pupil Premium in each year group?

	Pupils eligible	CLA	Armed Forces	FSM
Year 3 (109)	33% (33)	0	0	33% (33)
Year 4 (121)	39% (44)	1	1	33% (38)
Year 5 (117)	32% (35)	0	1	28% (30)
Year 6 (122)	34% (38)	2	0	28% (32)

Q: In the Academic Year 2019/20, what was the average attendance for those children eligible for Pupil Premium and how has it changed?

	Attendance %age of those eligible	Attendance %age of those not eligible
2019/2020	88.73%	94.1%
2018/2019	94.0%	97.1%
2017/2018	93.9%	96.3%

The attendance of all children has been affected greatly by the COVID-19 pandemic. However the impact has been seen to a greater degree in those pupils eligible for Pupil Premium. It was not possible to operate the Bank Shop – used in part to encourage good attendance – for much of this year.

Q: In the Academic Year 2019/20, what percentage of those children eligible for Pupil Premium were persistently absent (attendance <90%) and how has it changed?

	PP Persistently Absent	Non-PP Persistently Absent
2019/2020	36%	14%
2018/2019	16%	4%
2017/2018	16%	7%

As can be seen, the number of persistence absentees has increased significantly this year for both Pupil Premium children and non-Pupil Premium children.

Q. In the Academic Year 2019/20, what were the attainment and progress outcomes in Year 6 for those children eligible for Pupil Premium who are not SEND?

Due to the COVID-19 pandemic, no end of Key Stage assessments took place for Year 6 children. In-year assessment data was gathered up until term 4, which is shown below.

Year 6	Reading	Writing	Maths
Pupil Premium & non-SEND	89%	75%	81%
Non-Pupil Premium & non-SEND	91%	88%	91%

Year 5	Reading	Writing	Maths
Pupil Premium & non-SEND	89%	86%	89%
Non-Pupil Premium & non-SEND	87%	84%	88%

Year 4	Reading	Writing	Maths
Pupil Premium & non-SEND	76%	68%	76%
Non-Pupil Premium & non-SEND	85%	90%	88%

Year 3	Reading	Writing	Maths
Pupil Premium & non-SEND	67%	42%	73%
Non-Pupil Premium & non-SEND	82%	74%	79%

The data above shows writing to be a focus in years 3 and 4. This will form a significant part of the Pupil Premium allocation for the next academic year.

Q. In the Academic Year 2019/20, what were the attainment and progress outcomes in Years 3-5 for those children eligible for Pupil Premium?

Data is based upon a term 4 assessment rather than term 6.

Progress – a progress score of 4 means the child made the expected level of progress								
	Year 3		Year 4		Year 5		Year 6	
	Whole Year Group	Pupil Premium						
Reading	3.61	3.57	4.00	4.10	4.16	4.17	4.52	4.63
Writing	3.48	3.14	4.14	4.00	4.13	4.09	4.16	4.19
Maths	3.74	3.86	4.09	4.00	4.03	4.09	4.34	4.06

Children in receipt of Pupil Premium generally made expected in-year progress.

Q. In the Academic Year 2020/21, what need to be the school's priorities in relation to Pupil Premium children?

Next year, the school needs to:

- Implement robust interventions delivered by highly trained adults working across the school
- Focus the curriculum on securing the foundational skills required to enable children to progress to the next academic year
- Continue to raise the attendance of Pupil Premium children, especially those who are persistently absent