

Herne Bay Junior School Accountability Review 2021-2022



'At Herne Bay Junior School we believe that all children should enjoy physical education and sport. Through physical education and sport we aim to improve health and well-being and promote active participation in a range of physical activities, in a safe and supportive environment.'

Summary of Pupils on roll and Sports Premium received

	2021-2022
Sports Premium Grant	£20,400
Total number of pupils on roll	440

At Herne Bay Junior School, the Governors and Headteacher believe the purpose of the Sports Premium should be;

- To ensure that teachers offer high quality Physical Education as part of the school curriculum and that continual professional development for existing staff is on-going.
- To build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years.
- To provide appropriate competitive school sport opportunities for all children who wish to take part.
- To encourage children and their families to take part in sport in school.
- To identify, enthuse and engage with children and families who are less active and therefore, less likely to choose sport and exercise as a lifestyle choice.
- To increase the number of children who take part in an after school sports club by offering a range of activities.
- To work in partnership with other organisations and schools to maximise the potential of the P.E. and school sport funding and make the best use of the facilities and resources within the school grounds.
- To inspire children to participate in a range of sporting activities.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below: (63 responses)
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	51%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	46%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	24%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Created by:  association for Physical Education  YOUTH SPORT TRUST

Supported by:  LOTTERY FUNDED  SPORT ENGLAND  CSPN  UK COACHING  UK active More people
More active
More often

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2021-22	Total fund allocated: £20,400	Date Updated: July 2022		
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school</p>				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> - Continue 'Morning Sports' club to engage more pupils and aid specific children in coming to school earlier. Add an extra day to increase participation numbers (3 days) - New track to encourage active lunchtimes. 	<ul style="list-style-type: none"> - Identify prospect of increasing number of days for the club to run. Target vulnerable groups who are the least inactive and invite them to the club. - Arrange and implement a new track on the field to maximise number of children that can be active during lunchtimes. 	<p>£5,000</p>	<ul style="list-style-type: none"> - Morning Sports club now happens 3 days rather than 1 day of the week- 60 children rather than 20. This has increased the number of children that participate in the club. - Three running tracks added to field. TAs run various lunchtime running activities to encourage more children to be active 	<ul style="list-style-type: none"> - To continue the running of the morning sports clubs throughout the year next year and open up chances for a wider selection of pupils from across the school. Member of staff who runs the club is committed to running these clubs next year and so the impact will resume. - Continue to identify children who are from vulnerable groups or least active to invite to club. - Tracks to be relined in the new year. Activities to carry on from September. Alongside PE coordinator, Leader

<ul style="list-style-type: none"> - Provide new equipment and resources to TAs to promote active break and lunchtimes. - Introduce Play Leaders to support active lunchtimes and breaktimes to work alongside sports crew. 	<ul style="list-style-type: none"> - Introduce new equipment to TAs to encourage more children to participate in active break and lunchtimes. - Identify suitable children to take on the role of Play Leaders. 		<p>during lunchtimes.</p> <ul style="list-style-type: none"> - Equipment provided to Year 6 Sports Leaders and TAs which enabled various activities to run on the field and playground. - Sports Leaders use rota to split responsibilities across the week. - Play Leaders have been working all year alongside sports crew. 	<p>of Outdoor education to retrain and remind TAs of activities to promote active lunchtimes.</p> <ul style="list-style-type: none"> - Continue to develop and embed Sports leaders and play leaders with new and exciting active playtimes to work alongside TAs and lunchtimes and breaktimes. - Develop participation of girls within active lunchtimes.
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Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> - 'Sports at HBJS' to raise the profile of PE/Sport/competitions at HBJS. - Sports Crew competitions to be run by sports leaders who will design and create competitions that the whole school can take part in. 	<ul style="list-style-type: none"> - Maintain the notice board to keep children, visitors and parents up to date with PE, Sport and competition results at HBJS. Send out a paragraph every week in the newsletter to parents on to inform and celebrate sporting events. - Continue to use social media to keep parents up to date with sports achievements and PE activities on the day. - For sports crew to take the lead on delivering competitions across the whole school. Sports leaders will run these events and therefore be able to inspire others to lead and take part in more PE. 	<p>£2,750</p>	<ul style="list-style-type: none"> - Notice board has been maintained, with results of competitions. Parents are informed more regularly about sport in school and therefore the profile of PE has been raised in school. - Facebook has also been used to promote our sporting events along with winners of the 'The Golden Shoe' for PE each week. - The Sports Crew competitions are running and every child has had the chance to compete on a whole-school level. - Each sports leader was provided with a T-shirt to promote their role within 	<ul style="list-style-type: none"> - Board, newsletter and Facebook to continue to be made a key point to raise the profile of PE/Sport/Competitions at HBJS. - New ports Crew will be allocated for the new academic year. They will receive training from the Coastal Partnership in September. - Year 5's moving into Year 6 will have an

- Introduce a weekly sports award to be shared within the Friday whole school assembly.

- Sports leaders to become an integral part of PE around the school by easily being identified through wearing Sports leaders T-Shirts.

the school. Sports leader T-shirts are worn at clubs, in PE lessons and for all other sporting events. Other Children throughout the school in other year groups have been encouraged and inspired to by the current sports leaders to become future sports leaders.

- To encourage other year groups into leading sporting activities, we have included Year 5 children in working alongside the current Year 6 sports leaders to shadow their role and responsibilities and learn from their peers.
- ‘The Golden Shoe’ award is given out in assembly each week to a child who has demonstrated good sporting values such as determination, bravery, sportsmanship, resilience.

opportunity to apply for the role of becoming a sports leader.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> - Sports Partnership Enhanced Package: - PE leader/Leader of Outdoor Education attends local PE meetings and provided feedback within own school. - Contacts with HBHS when support is needed. 	<p>The package includes:</p> <ul style="list-style-type: none"> - 2 terms working with 4 teachers. - A skating session at HBH as a reward. - Entry in to netball and football leagues and other competitions. 	£4,250	<ul style="list-style-type: none"> - PE lead identified staff for PE advisor to work with. Because of this they were more confident in their PE teaching. - Skating session provided to two classes who won the coin collection. 	<ul style="list-style-type: none"> - PE lead to continue to work with new teaching staff and build upon results from a PE confidence survey next year. - PE lead and leader of outdoor learning to continue to be available to offer support and teach PE. Continue to provide support for staff in areas of weakness in the PE curriculum and identified through monitoring of PE lessons.
		£4,400	<ul style="list-style-type: none"> - Leader of outdoor education is able to deliver and support with the teaching of the PE curriculum to a high standard. - PE coordinator and leader of outdoor education to run staff meeting/CPD. - PE coordinator alongside SLT and leader of outdoor learning monitored teaching throughout the school. 	<ul style="list-style-type: none"> - Continue to develop the role of the two TAs that support PE coach during PPA PE sessions. - In September, carry out monitoring of all teachers in PE.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> - A variety of after school sport clubs run by professional coaches, aimed at offering a wider range of sport to appeal to a broader array of children. - Free extra-curricular clubs offered to all children. - Leader of outdoor learning to deliver PE sessions and extra-curricular clubs which are tailored to link to upcoming Kent Sport Games Events. 	<ul style="list-style-type: none"> - Identify coaches to run a range of clubs to encourage all children to take part in extra-curricular sport. - Increase the variety of clubs that are offered to children. - Identify a wide range of competitions that are offered by Kent school games. 	£3,000	<ul style="list-style-type: none"> - A wider range of clubs were offered, including fencing, archery and lacrosse which were all run through external coaches. Children that were less likely to take part in more traditional sport clubs were identified and chosen to take part in these specific clubs. - Children have more opportunity to take part in a wider range of clubs. - Leader of outdoor learning has tailored PE lessons and extra-curricular clubs to link with the Kent School Games competitions. This has allowed a wider range of pupils across the school to experience different sports and compete in competitions. 	<ul style="list-style-type: none"> - Identify areas and interest of other sports clubs to offer next year. - Continue to link PE and extra curricula clubs with the cycle of competitions that are offered by the Kent School Games. Ensure that the maximum number of teams are requested so that more children can experience a wider range of sports. - Continue to complete club and competition participation spreadsheet to ensure that a variety of children are being chosen and that target groups are being focused on too.

Key indicator 5: Increased participation in competitive sport				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> - Sports Partnership Competition package aimed at providing all children the opportunity to take part in a range of competitions. - Wide range of extra-curricular clubs aimed at children. - Run more intra-house competitions - Run trials within PPA PE to allow all children to have the chance to be part of a club or competition. More inclusive. 	<ul style="list-style-type: none"> - Keep a record of participation for clubs/competitions to ensure a range of children are chosen to take part in competitions - Plan teaching of PE curriculum around the competitive competition schedule to increase participation levels for the extra-curricular clubs and competition entries. - Use lunchtimes to run intra-house competitions. 	£1,000	<ul style="list-style-type: none"> - Entered Boys and Girls District competition with both teams. The boys won the league and both cups. - Our school took part in all possible competitions offered and had more confidence in this due to the extra-curricular clubs that were run beforehand. 	<ul style="list-style-type: none"> - Continue to promote competitive sport in PE lessons and with extra-curricular clubs and competitions. - Continue to complete the competition participation spreadsheet to ensure that a wide range of children have the opportunity to take part in competitive sport.