

Herne Bay Junior School Accountability Review 2019-20



'At Herne Bay Junior School we believe that all children should enjoy physical education and sport. Through physical education and sport we aim to improve health and well-being and promote active participation in a range of physical activities, in a safe and supportive environment.'

Summary of Pupils on roll and Sports Premium received

	2019-20
Sports Premium Grant	£16,000 plus a premium of £10 per pupil = £20,820
Total number of pupils on roll	461

At Herne Bay Junior School, the Governors and Headteacher believe the purpose of the Sports Premium should be:

- To ensure that teachers offer high quality Physical Education as part of the school curriculum and that continual professional development for existing staff is on-going.
- To build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years.
- To provide appropriate competitive school sport opportunities for all children who wish to take part.
- To encourage children and their families to take part in sport in school.
- To identify, enthuse and engage with children and families who are less active and therefore, less likely to choose sport and exercise as a lifestyle choice.
- To increase the number of children who take part in an after school sports club by offering a range of activities.
- To work in partnership with other organisations and schools to maximise the potential of the P.E. and school sport funding and make the best use of the facilities and resources within the school grounds.
- To inspire children to participate in a range of sporting activities.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below: (57 responses out of 120 pupils)
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	71.9%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	68.4%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	45.6%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Created by:  association for Physical Education  YOUTH SPORT TRUST

Supported by:   SPORT ENGLAND  CSPN  UK COACHING  UK active More people
More active
More often

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2019-20		Total fund allocated: £20,820	Date Updated: 22.07.20	
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school</p>				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> - Continue 'Morning Sports' club to engage more pupils and aid specific children in coming to school earlier. Add an extra day to increase participation numbers. - Continue to develop the daily mile to get all pupils undertaking at least 10 minutes of additional activity per day. 	<ul style="list-style-type: none"> - Identify prospect of increasing number of days for the club to run. Target vulnerable groups who are the least inactive and invite them to the club. - Reward the most active classes through tracking their daily lap count. - Introduce new methods of recording laps to ensure children remain enthused. - E.g supply each class with a clicker to record laps to provide increased participation and competition between classes. 	£5,000	<ul style="list-style-type: none"> - Two members of staff run 'Morning Sports' Clubs so this is now available to children every day of the week. This has increased the amount of children that participate in the club. There are two options now available; morning sports and morning mile club. - The Daily Mile has been recorded by each class onto a Google form. The expectation is that every class should go out every day to do the Daily Mile. PE lead uses form responses, total distance covered by a class and pupil average to choose a winning class that is shared in celebration 	<ul style="list-style-type: none"> - To continue the running of the morning sports clubs throughout the year next year and open up chances for a wider selection of pupils from across the school. Both members of staff are committed to running these clubs next year and so the impact will resume. - Make all staff aware of the expectations of the daily mile in the new academic year. - Monitor class performances in Term 1 and ensure classes who are under performing are supported to increase physical activity.

<ul style="list-style-type: none"> - Offer more activities at lunchtimes. 	<ul style="list-style-type: none"> - Set a whole school challenge/target to achieve. - Create a new athletics track marking in other school spaces (school field) to provide more opportunity for all classes to complete the daily mile. - Consider installing a climbing wall feature in an outside area for children to use at break and lunch. 		<p>assembly. Since this has been running, there has been a huge increase in the amount of children that are taking part in the Daily Mile (evident on Google form). Children's interest in the Daily Mile is also a lot more positive. Since the introduction of the class clicker, children are more motivated by the daily mile. A number of classes have broken their personal class laps record with the increased levels of competition.</p> <ul style="list-style-type: none"> - New track marking for athletics was placed on school field to allow all classes to access another space to complete the daily mile and compete in sports day events. - An outdoor climbing wall was installed in the outdoor area. Children are able to use this at break and lunch and are therefore more active. They are also experiences a different sport. 	<ul style="list-style-type: none"> - Continue to log/celebrate and reward classes for their daily mile successes. - These will continue to be used and available at breaks and lunches throughout next year.
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Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> - 'Sports at HBJS' to raise the profile of PE/Sport/competitions at HBJS. - Sports Crew competitions to be run by sports leaders who will design and create a competition that the whole school can take part on. 	<ul style="list-style-type: none"> - Maintain the notice board to keep children, visitors and parents up to date with PE, Sport and competition results at HBJS. Send out a PE newsletter to parents on a termly basis to inform and celebrate sporting events. - For sports crew to take the lead on delivering competitions across the whole school. Sports leaders will run these events and therefore be able to inspire others to lead and take part in more PE. 	<p>£3,000</p>	<ul style="list-style-type: none"> - Notice board has been maintained, with results of competitions. A new sports newsletter is published after a number of sports events and activities have taken place. This happens more than once a term. Parents are informed more regularly about sport in school and therefore the profile of PE has been raised in school. Twitter has also been used to promote our sporting events along with winners of the daily mile each week. - The Sports Crew competitions are running and every child has had the chance to compete on a whole-school level. - Children have more opportunity to take part in a wider range of clubs. For the first time 3 boys 	<ul style="list-style-type: none"> - Board, newsletter and twitter to continue to be made a key point to raise the profile of PE/Sport/Competitions at HBJS. - New Sports Crew will be allocated for the new academic year. They will receive training from the Coastal Partnership in September.

	<ul style="list-style-type: none"> - Sports leaders to become an integral part of PE around the school by easily being identified through wearing Sports leaders T-Shirts. 		<p>teams were entered into the football leagues and two teams were entered into the netball league.</p> <ul style="list-style-type: none"> - Each sports leader was provided with a T-shirt to promote their role within the school. Sports leader T-shirts are worn at clubs, in PE lessons and for all other sporting events. Other Children throughout the school in other year groups have been encouraged and inspired to by the current sports leaders to become future sports leaders. 	<ul style="list-style-type: none"> - Year 5's moving into Year 6 will have an opportunity to apply for the role of becoming a sports leader. Look at ways to encourage other Year groups into leading sporting activities, such as having Year 5 children becoming sports leaders and working alongside Year 6 sports leaders.
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> - Sports Partnership Enhanced Package: - PE leader attends local PE meetings and provided feedback within own school. - Contacts with HBHS when support is needed. - Use a Sports coach to deliver PE sessions to deliver high quality PE lessons. 	<p>The package includes:</p> <ul style="list-style-type: none"> - An active playtime resource pack to be delivered to staff covering lunchtimes. - A fitness afternoon delivered in school. - C4L Champion Training and scheme of work. A member of staff will be trained up alongside a group of children who will then disseminate their knowledge on C4L. - A 6 week afternoon PE lesson block delivered by experienced PE advisor (identify who will receive this support through monitoring in Term 1). - 6 x 1 hour lessons at HBHS (climbing) - A skating session at HBH as a reward. - Entry in to netball and football leagues. - Two schemes of work. - Analysis of staff feelings/confidence in PE and an action plan created. - PE coach to deliver high 	£4,250	<ul style="list-style-type: none"> - PE lead identified staff for PE advisor to work with. Because of this they were more confident in their PE teaching. - Skating session provided to two classes who won the coin collection. 	<ul style="list-style-type: none"> - PE lead to continue to work with new teaching staff and build upon results from a PE confidence survey next year. - Consider club that could be offered for next year-
		£4,500	<ul style="list-style-type: none"> - PE coach is able to deliver and support with the teaching of the PE curriculum to a high standard. 	<ul style="list-style-type: none"> - PE coach to continue to be available to offer support and teach PE. Continue to provide support for staff in areas of weakness in the PE curriculum.

	quality lessons whilst also providing other teaching staff with an opportunity to observe their teaching and implement good CPD of PE into their own teaching.			
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> - A variety of after school sport clubs run by professional coaches, aimed at offering a wider range of sport to appeal to a broader array of children. - Free extra-curricular clubs offered to all children. - Sports coach to deliver PE sessions and extra-curricular clubs which are tailored to link to upcoming Kent Sport Games Events. 	<ul style="list-style-type: none"> - Identify coaches to run a range of clubs to encourage all children to take part in extra-curricular sport. - Increase the variety of clubs that is offered to children. - Identify a wide range of competitions that are offered by Kent school games. 	£3,000	<ul style="list-style-type: none"> - A wider range of clubs was offered, including horse riding and fencing and basketball which are all run through external coaches. - Sports Coach has tailored PE lessons and extra-curricular clubs to link with the Kent School Games competitions. This has allowed a wider range of pupils across the school to experience different sports and compete in competitions. 	<ul style="list-style-type: none"> - Identify areas and interest of other sports clubs to offer next year. Offer follow up sessions from last year. - Continue to link PE and extra curricula clubs with the cycle of competitions that are offered by the Kent School Games. Ensure that the maximum number of teams are requested so that more children can experience a wider range of sports.
Key indicator 5: Increased participation in competitive sport				

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> - Sports Partnership Competition package aimed at providing all children the opportunity to take part in a range of competitions. - Wide range of extra-curricular clubs aimed at children. - Run more intra-house competitions 	<ul style="list-style-type: none"> - Keep a record of participation for clubs/competitions to ensure a range of children are chosen to take part in competitions - Plan teaching of PE curriculum around the competitive competition schedule to increase participation levels for the extra-curricular clubs and competition entries. - Use lunchtimes to run intra-house competitions. 	<p>£1,000</p>	<ul style="list-style-type: none"> - Entered Boys and Girls District competition with both teams winning the event. Both the Girls and the Boys A team also won their leagues. - Entered Basketball tournament won the tournament. - Entered a Y5/6 Sporthall athletics and came 2nd. - Entered children into Cross country competition. - Entered handball competition and won the tournament. - Entered Y3/4 and Y5/6 into hockey tournament. - Intra-school competitions run at lunchtimes. 	<ul style="list-style-type: none"> - Continue to develop role of SH to ensure that we take part in all possible competitions and children are prepared for these competitions with a corresponding club. - Continue to promote competitive sport in PE lessons and with extra-curricular clubs and competitions.