

Compassion – Courage – Hope – Integrity – Justice

Respect – Responsibility - Wisdom



Herne Bay Junior School

Governors Statement of General Principles of Behaviour

Policy Agreed: Jan 2017

Review Date: Apr 2018

The Education and Inspections Act 2006 requires Governors to make a written statement of general principles regarding behaviour in school. The purpose of this statement is to give guidance to the Headteacher in drawing up the school's behaviour policy. The practical application of these principles and the school's behaviour policy is the responsibility of the Headteacher. The school's behaviour policy can be found on the school website, in the section entitled *Key Information: Policies and Expectations*.

General Principles of Behaviour

- At Herne Bay Junior School, we value everyone as an individual capable of growth, change and development. Our relationships are underpinned by eight school values, on which we focus at all times: compassion, courage, integrity, respect, justice, responsibility, hope and wisdom;
- High standards of behaviour lie at the heart of a successful school and are essential for achieving the school vision;
- Children should be empowered to make decisions about their own behaviour, developing a sense of responsibility for themselves, their peer group and the school community at large;
- Children flourish in a positive and supportive environment where they are encouraged to develop confidence and fulfil their potential;
- All members of the school community should, at all times, behave in a polite and considerate manner showing respect for themselves, each other and to the school itself;
- All members of the school community should be free of discrimination of any sort. Bullying, violence, racism, sexism or any form of discrimination will not be tolerated in Herne Bay Junior School;
- Herne Bay Junior School recognises that children have varying needs and backgrounds and that some pupils may need additional support to meet the expectations of the school. Each pupil will receive behavioural support according to his/her needs;
- All children and adults have the right to feel safe in school at all times.

This statement has been adopted by the Governing Body and will be regularly reviewed.