

Compassion – Courage – Hope – Integrity – Justice  
Respect – Responsibility - Wisdom



**Herne Bay Junior School**

# Behaviour and Discipline Policy

**Policy Agreed: September 2020**

**Review Date: September 2021**

*The purpose of this policy is to set out the approach Herne Bay Junior School takes towards the management of behaviour, the systems in place to manage behaviour and the rewards and sanctions. This Policy reflects the overarching statement made by the Governing Body and there is an expectation that all members of the school community will support it.*

In Herne Bay Junior school we aim that:

- Children are empowered to make decisions about their own behaviour
- Children develop confidence
- Children complete their work to the best of their ability
- Children develop responsibility for themselves and their peer group
- Children show a mutual respect for each other
- Children show a respect for all staff
- Children show a respect for property, whether personal, private or school owned

## **Section 1**

### **Approach to Behaviour at Herne Bay Junior School**

#### **Preventative Action**

Adults model positive behaviour at all times when working alongside children. Adults will notice and comment on positive behaviours.

#### **Invisible Action**

Adults will handle minor inappropriate behaviour with invisible positive action, (divert/distract) eg. focusing on positive behaviour of others, allowing for changes of learning environment and activity where appropriate.

#### **Handle the behaviour not the person**

Adults will adopt overt strategies focusing on the behaviour not the child eg. name drop to personalise the learning and change proximity to the child.

#### **Consequences and early action**

The child is given a choice to improve behaviour and encouraged to understand what the consequences might be to continued poor behaviour.

## **Section 2**

### **Systems to support Behaviour at Herne Bay Junior School**

#### **Playground Routine**

- Stand still and silently when first whistle is blown
- Listen to instructions
- On the second whistle stand still and await instructions
- Walk to class in orderly fashion

## Playground Rules

- Be gentle, don't be rough and hurt others
- Show kindness to others
- Try to sort out friendship problems independently or find an adult to help
- Don't disrupt the games of others
- Respect adults on duty

## In the School Building & Classroom

- Children are encouraged to walk quietly around the school at all times
- Children are encouraged to respect the learning environment
- Children are encouraged not to disrupt the learning of others

## In Learning Time

Visual systems are present in the classroom that children are familiar with. Details of these can be found in the appendix to the policy. (Appendix 1 below)

## Section 3

### Rewards and Sanctions

Both rewards and sanctions will be applied on a consistent basis. We aim, primarily, to stress positive encouragement of respectful behaviour however, sanctions are an inevitable part of our Behaviour and Discipline Policy. (Appendix 1 below)

#### Rewards:

Should praise, motivate and inspire children to demonstrate excellent behaviour for learning.

- Wisdom points for excellent achievement academically or for children upholding the school values will be given. When 10 are collected the pupil will be put into a weekly draw in the classroom. The winner will receive a Crown to spend or save in the school Bank/Shop .
- Children earn crowns as follows:

Achievement	Number of Crowns	Bonus
Star of the Week	1	
Attendance – 100% individual per week	2	5 for 100% in a term
Attendance – 100% whole class	1	
Moving up a reading range	1	
School Rep. duties	1 each time	
Sports leader duties	1 each time	
100% in termly spelling test	3	
Value token class draw	1	

- Each week a 'Star of The Week' will be awarded in assembly and put on the newsletter. Certificates will be read out in assembly. A Crown will be awarded to save or spend in the Bank/Shop

- Children will be encouraged to bring in awards and certificates from out-of-school clubs; these will be praised in assembly, in the newsletter and through Twitter.
- Outstanding behaviour, courtesy, kindness or helping fellow pupils will be awarded value tokens. The tokens will go into a weekly draw in the classroom. and those drawn will receive a Crown to spend or save in the school Bank/Shop.
- Children are sent to Leadership Team and Headteacher to show off good work, receive stickers and be photographed for Twitter.
- Treat time is earned by individuals consisting of 10 minutes group play at the end of each day.
- Children who have not lost any minutes from 'treat time' will receive a text home to their parents every Friday commending them on their 'exemplary behaviour'.

### **Sanctions:**

Are designed to be reasonable and proportionate:

- Individual children may lose 5 minutes off their daily treat time for poor behaviour in the morning and poor behaviour in the afternoon.
- Poor behaviour will be dealt with firmly and consistently. Children displaying poor behaviour may be kept in detention.
- Serious poor behaviour or repeated poor behaviour will be punishable by detention and/or immediate sending to the Headteacher, who may then contact the parents of the child/children involved. In some cases, an after-school detention for 1 hour can be arranged. Our aim is always to discuss the problem and find a positive way forward.
- Home-school contact books may be kept to monitor behaviour.
- Some children have an IBP (Individual Behaviour Plan) in place to support their understanding of and regulation of their behaviour.
- Observations may be made of a child causing concern.

### **Internal/ Informal Exclusion**

The Headteacher and/or Deputy Headteacher may make the decision to arrange an 'Internal Exclusion' as a precursor to a 'Fixed Term Exclusion'. This may take the form of being placed in a parallel class or a separate area (with work provided), removal from play times over an extended period or arranging for parents to collect children at designated times to spend lunch time at home.

### **Fixed Term Exclusion**

The Headteacher and/or Deputy Headteacher will make the final decision on the length of exclusions, in consultation with staff and based on the severity of the behaviour. Exclusion will only be considered an option when other methods have failed for a period of time and/or where behaviour jeopardises the safety to self or others.

A fixed term exclusion may be if a child:

- Persistently flouts school rules, refusing to accept the authority of a member of staff or the Headteacher
- Attacks a member of staff verbally or physically

- Attacks another child verbally or physically

On returning to school the child and parents will meet with the Headteacher and/or Deputy Headteacher.

**Permanent Exclusion**

Permanent exclusion is a final resort and can only be granted with permission of the governors. It will usually follow a period of 'Fixed Term Exclusion'.

## Appendix 1 – Behaviour Policy Herne Bay Junior School

### Behaviour

All children in school follow the School Behaviour Trail. This is a 'Traffic light' style visual system.

All children begin the morning session and afternoon session on green.

The afternoon session is reset from the beginning of lunchtime. This acts as a reminder for behavior expectations before the children leave the class for lunch.

If children exhibit poor behaviour they will receive a warning which means they move their name from green to yellow on the behaviour trail. If they continue with poor behaviour then they will move to red. Once they reach red they will lose 5 minutes of their afternoon treat time.

If further poor behaviour is exhibited then they will be sent to the Positive Behaviour mentor or a member of the Leadership Team and a detention will be given.

During the class treat time each day, the children who have lost minutes are kept in for the equivalent number of minutes lost. Behaviour is discussed with the class teacher while the remainder of the class goes out for the full amount of time. The list is then discarded and the children know that the following day will be a 'fresh start.'

Children who have not lost any minutes **will** get a text home saying their behaviour has been exemplary.

Children who have lost minutes **will not** get a text home.

Children with good work will be sent to members of the Leadership Team and the Headteacher for stickers and 'purple pen'.

Golden letters will be sent home for those children who have displayed exceptional work. Good work will also be celebrated through our Twitter feed.

Wisdom points and value tokens will be given out and drawn in classes on Friday and rewarded with a Crown to save or spend in the school Bank/Shop.

A 'Star of the Week' from every class will be awarded a certificate during assembly and a Crown will be awarded to save or spend in the school Bank/Shop

<b>Class Interruptions</b>	<p>These have to be kept to a minimum. Teaching is <b>not</b> to be disturbed unless absolutely necessary.</p> <p>Please ensure your child is clear <b>before</b> school who will be picking them up and how they are getting home. Messages will only be passed on in an emergency.</p> <p>PE kits/Lunchboxes/Projects will only be distributed at break and lunchtime.</p>
<b>Clubs after school</b>	<p>If children take part in a club after school please remind them in the morning <b>before</b> coming to school. If children do not know where a club takes place the school office will always be able to direct them.</p>
<b>Detentions</b>	<p>Only the Positive Behaviour Mentor and members of the Leadership team can give a detention.</p> <p>Detentions will be given for:</p> <p>Persistent disruptive behaviour in the classroom</p> <p><b>Vandalism</b></p> <p><b>Vandalism of the toilets</b></p> <p><b>Stealing</b></p> <p><b>Rudeness to an adult</b></p> <p><b>Physical aggression to staff and/or other children or equipment/resources</b></p> <p><b>Extreme unkindness to another child</b></p> <p><b>Refusal to follow instructions after the second time of asking by an adult</b></p> <p>Detentions at break time and/or lunchtime. Children are encouraged to reflect upon their behaviour. A toilet break will be given at both break and lunchtimes.</p> <p>If a child does not turn up to do their detention they will receive a further detention so meaning they receive two detentions.</p>
<b>Equipment for Learning</b>	<p><b>All</b> children need a blue pen. These can be bought from the school office.</p> <p>They also need a ruler, a pencil and a rubber.</p>
<b>Homework</b>	<p>Homework is to be done at home and not in school and the expectation is that parents support their child at home with homework.</p> <p>Homework will <b>always</b> be explained to children before sending it home.</p>
<b>Lateness and attendance</b>	<p>Children are expected to be in school ready to learn at their allotted time. It is the responsibility of the parent/carer to ensure children arrive at school on time.</p>

	<p>If a child is not at school for any reason it is the responsibility of the parent/carer to let the school know before 9:00.</p>
<b>Mobile Phones</b>	<p>Mobile phones should not be brought into school unless absolutely necessary.</p> <p>Phones for Year 6 children are kept in individual classes. Phones for Years 3, 4 and 5 are kept in the main school office.</p> <p><b>All phones must be switched off</b> in school and not switched on until the child has left the school site.</p> <p>The school is not responsible for mobile phones.</p>
<b>Newsletters</b>	<p>Every Friday the newsletter is sent via email. Spare paper copies are kept in the office. The newsletter can also be found on the school website. Important dates including term dates can be found on the newsletter and the school website. The newsletter is an important source of information and news so please ensure you take the time to read this weekly.</p>
<b>Staying in at lunch and break</b>	<p>There should be a medical reason/explanation why a child is unable to go out at lunch or break. Should they be unable to go out, children will sit in their year group shared area. Children are able to choose a friend to join them if they are the only child staying in.</p>
<b>Toilets</b>	<p>Children are encouraged to use the toilets at break and lunch.</p> <p>Children are discouraged from using the toilets during learning time <b>unless</b> they have a toilet card/medical need or it is urgent.</p>
<b>Uniform</b>	<p>We feel it is very important that children are wearing the school uniform. This is a school expectation and children will be challenged by any member of staff if they are not wearing the correct school uniform. Our website clearly outlines the expectations.</p> <ul style="list-style-type: none"> <li>• Girls/boys with long hair should have it tied back</li> <li>• Hairbands should only be brown or black</li> <li>• Socks should be white, grey or black</li> <li>• Tights should be grey or black</li> <li>• Trainers should not be worn</li> <li>• School shoes should be black</li> </ul> <p>No child should wear makeup or nail varnish to school. Any child wearing makeup will be asked to wash it off and any child wearing nail polish will be sent to the office where it will be removed.</p>