



Herne Bay Junior School

Curriculum Statement 2019/2020

What are the objectives for our curriculum? What do we want pupils to be able to know and do by the time they leave us?

We want to enrich and develop our pupils through the breadth of our curriculum. An exciting and broad curriculum encourages children to come to school and enjoy their learning. By providing a curriculum that is increasingly active, we seek to engage all pupils so that they transition to secondary school as confident, healthy and happy citizens.

What values have guided our decisions about the curriculum we have in place?

Herne Bay Junior School know that developing the personal attributes of children is as important as achieving good academic standards. Children are encouraged and aided to become resilient learners who contribute to the wider life of the school, for example through clubs, sports matches and musical performances. They develop an appreciation of British culture through exciting trips and workshops and an understanding of our wider society through discussion and debate.

Our Topic structure means that children engage well, making useful links between areas of learning. We continue to reflect and adapt our curriculum in response to the changing cohorts and needs.

How does our curriculum reflect our school's context?

The school has an above average percentage of Pupil Premium children (33%); Herne Bay Junior School strives to ensure that these children develop ambitions and aspire to achieve well. We focus on life beyond school and the careers that children may aspire to. A large number of enrichment opportunities allow children from disadvantaged homes to share wider experiences with their peers (such as visits to the theatre, overnight residential trips and horse-riding). Leaders, teachers, and support staff work together to ensure that all children have the opportunities to achieve well.

Our curriculum takes advantage of the local area; use of our extensive school environment, stronger links with local galleries and museums and trips to local places of significance, such as Canterbury Cathedral, are examples of this.

Herne Bay Junior School Curriculum Overview

	Autumn	Spring	Summer
Year 3	<p>Plants</p> <p>A scientific study into the parts of plants and how they grow.</p> <p>Life in The Freezer</p> <p>A Geography-based topic exploring the significance of the Arctic and Antarctic Circles</p>	<p>In the Box!</p> <p>A DT project developing the skills of strengthening and fixing materials</p> <p>Rocking Romans</p> <p>An opportunity to develop historical skills while learning about the Roman Empire and its impact on our local area.</p>	<p>Smashing Saxons</p> <p>Children learn about the developing culture of our local area including the significance of Canterbury Cathedral</p> <p>Brilliant Bones</p> <p>A science-based topic about the human body and how we grow</p>
Year 4	<p>Walk Like an Egyptian</p> <p>An overview of the earliest civilisations including an in-depth study of Ancient Egypt</p>	<p>Water, Water, Everywhere!</p> <p>A Geography and Science led topic exploring the Amazon</p>	<p>Bright Sparks</p> <p>DT, Computing and Scientific skills are combined in this practical topic</p>

<p>Year 5</p>	<p>Our Precious Planet</p> <p>A Geography and Science based topic looking first at our local area and then outwards to our vast solar system</p>	<p>Here and There</p> <p>Pupils develop their Geography skills by comparing different regions in the UK, Europe and North America including the animals that live there</p>	<p>Africa!</p> <p>A History and Art led topic investigating life in Benin in West Africa</p> <p>Ancient Greece</p> <p>Digging deeper into the past to identify the achievements of the Ancients Greeks</p>
<p>Year 6</p>	<p>WWII</p> <p>A History and Science led topic based on the events of World War II including the Battle of Britain</p>	<p>Ben Vindo ao Brasil</p> <p>A study of the culture and environment of Brazil.</p>	<p>Dragon's Den</p> <p>A DT based topic where children carry out research and design a new product</p> <p>The Show Must Go On!</p> <p>Year 6 prepare for their time to shine</p>

For more information about what your child is learning, please click on the links to subject areas from our Curriculum drop-down menu.