History Progression map showing how knowledge objectives are met within the HBJS Long Term Plan, and the progression of skills work across the years.

| National Curriculum Objective | Y3 | Y4 | Y5 | Y6 |
|-------------------------------|-------------------------------|----|-------------------------------|-------------------------------|
| Know and understand the | The Roman Empire. | | Ancient Greece | <u>Origins</u> |
| history of these islands as a | - The Roman Empire and its | | - A study of Greek life and | - Changes in Britain from the |
| coherent, chronological | impact on Britain | | the achievements and | Stone Age to the Iron Age |
| narrative, from the earliest | Britain's settlements by | | their influence on the | leading into |
| times to the present day: | Anglo Saxons and Scots. | | western world | - the Viking and Anglo-Saxon |
| how people's lives have | Know and understand the | | Know and understand the | struggle for the Kingdom of |
| shaped this nation and how | history of these islands as a | | history of these islands as a | England to the time of |
| Britain has influenced and | coherent, chronological | | coherent, chronological | Edward the Confessor |
| been influenced by the | narrative, from the earliest | | narrative, from the earliest | <u>wwii</u> |
| wider world. | times to the present day. | | times to the present day: | - a local history study |
| | | | how Britain has been | - a study of an aspect or a |
| | | | influenced by the wider | site dating from a period |
| | | | world. | beyond 1066 that is |
| | | | | significant in the locality |
| | | | | - a significant turning point |
| | | | | in British History-Battle of |
| | | | | Britain |
| | | | | Know and understand the |
| | | | | history of these islands as a |
| | | | | coherent, chronological |
| | | | | narrative, from the earliest |
| | | | | times to the present day: |
| | | | | how people's lives have |
| | | | | shaped this nation and how |
| | | | | Britain has influenced and |
| | | | | been influenced by the |
| | | | | wider world. |

| Know and understand | The Roman Empire. | Ancient Egypt. | Ancient Greece | <u>wwii</u> |
|------------------------------|-----------------------------|----------------------------------|------------------------------|-------------------------------|
| significant aspects of the | - The Roman Empire and its | -The achievements of the | - A study of Greek life and | - a local history study |
| history of the wider world: | impact on Britain | earliest civilisations – an | the achievements and | - a study of an aspect or a |
| the nature of ancient | Know and understand | overview of where and when | their influence on the | site dating from a period |
| civilisations; the expansion | significant aspects of the | the first civilisations | western world | beyond 1066 that is |
| and dissolution of empires; | history of the wider world: | appeared | Africa! | significant in the locality |
| characteristic features of | the nature of ancient | - A depth study of Ancient | - A non-European society | - a significant turning point |
| past non-European societies; | civilisations. | Egypt | that provides contrast with | in British History-Battle of |
| achievements and follies of | | Know and understand | British History | Britain |
| mankind. | | significant aspects of the | Benin, West Africa c. AD | Know and understand |
| | | history of the wider world: | 900-1300 | significant aspects of the |
| | | the nature of ancient | Know and understand | history of the wider world: |
| | | civilisations; the expansion | significant aspects of the | the nature of ancient |
| | | and dissolution of empires; | history of the wider world: | civilisations; the expansion |
| | | characteristic features of | the nature of ancient | and dissolution of empires; |
| | | past non-European societies; | civilisations; the expansion | achievements and follies of |
| | | achievements. | and dissolution of empires; | mankind. |
| | | | achievements of mankind. | |
| Gain and deploy a | The Roman Empire. | Ancient Egypt. | Ancient Greece | |
| historically grounded | - The Roman Empire and its | -The achievements of the | - A study of Greek life and | |
| understanding of abstract | impact on Britain | earliest civilisations – an | the achievements and | |
| terms such as 'empire', | Gain and deploy a | overview of where and when | their influence on the | |
| 'civilisation', 'parliament' | historically grounded | the first civilisations | western world | |
| and 'peasantry'. | understanding of abstract | appeared | Gain and deploy a | |
| , , | terms such as 'empire', | - A depth study of Ancient | historically grounded | |
| | 'civilisation', | Egypt | understanding of abstract | |
| | , | Gain and deploy a | terms such as 'empire', | |
| | | historically grounded | 'civilisation', 'parliament' | |
| | | understanding of abstract | and 'peasantry'. | |
| | | terms such as 'empire', | , , | |
| | | 'civilisation', and 'peasantry'. | | |

Understand historical concepts such as continuity and change, cause and consequence, similarity, difference and significance, and use them to make connections, draw contrasts, analyse trends, frame historically-valid questions and create their own structured accounts, including written narratives and analyses.

Ancient Egypt.

- -The achievements of the earliest civilisations – an overview of where and when the first civilisations appeared
- A depth study of Ancient Egypt

Understand historical concepts such as continuity and change, cause and consequence, similarity, difference and significance,

Ancient Greece

- A study of Greek life and the achievements and their influence on the western world **Voodoo!!!!**
- A non-European society that provides contrast with **British History** Benin, West Africa c. AD 900-1300 **Understand historical** concepts such as continuity and change, cause and consequence, similarity, difference and significance, and use them to make connections, draw contrasts, analyse trends, frame historically-valid questions and create their own structured accounts, including written narratives and analyses.

Origins

- Changes in Britain from the Stone Age to the Iron Age **leading into**
- the Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor WWII
- a local history study
 a study of an aspect or a site dating from a period beyond 1066 that is significant in the locality
 a significant turning point in British History-Battle of Britain

Understand historical concepts such as continuity and change, cause and consequence, similarity, difference and significance, and use them to make connections, draw contrasts, analyse trends, frame historically-valid questions and create their own structured accounts, including written narratives and analyses.

Understand the methods of historical enquiry, including how evidence is used rigorously to make historical claims, and discern how and why contrasting arguments and interpretations of the past have been constructed.

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Understand the methods of historical enquiry, including how evidence is used rigorously to make historical claims, and discern how and why contrasting arguments and interpretations of the past have been constructed.

Gain historical perspective by placing their growing knowledge into different contexts, understanding the connections between local, regional, national and international history; between cultural, economic, military, political, religious and social history; and between short- and longterm timescales.

The Roman Empire.

- The Roman Empire and its impact on Britain

Britain's settlements by

Anglo Saxons and Scots.

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Ancient Egypt.

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