

Year 6 Homework Terms 1 & 2

Project	Ongoing	
	<p>See separate project information sheet.</p> <p>Complete 2 activities from the sheet; one of which must be from a research perspective.</p> <p>In preparation for secondary school, we would like the projects to be well researched and carefully/creatively presented.</p>	
Maths	Set Fridays	Due on the next Friday
	<p>Each week, children will need to complete a minimum of twenty minutes practise of timetables that will be set on StudyZone.; they can do more on their current pathway if necessary. We recommend that practise takes place each day for a short time building up to the total time. A focus times tables will also be learned daily in class where we will look at linked rules and patterns. The more practice the better as the stronger the understanding of times tables you have, the better prepared for Maths you are.</p>	
Grammar	Set Fridays	Due on Tuesdays
	<p>Grammar homework will be set for differentiated groups each Friday. The activities will vary and will build on prior learning in class. This will be a paper copy that should be completed to the same standard expected in school, using the appropriate school writing pen. The activity will be collected in on Tuesday morning.</p>	
Reading	Daily	
	<p>Reading independently or, even better, aloud with an adult, makes a big impact on children and what they can access in and out of school. We would expect that the AR book is read aloud daily for at least 15 minutes. Encourage the use of expression to add emphasis. Upon finishing the book, the children will complete an AR quiz in school. Discuss the book with your child prior to this to ascertain their understanding of what they have read. Some ideas of what to ask: can they describe the character's feelings or the mood of the piece? What are the indicators of this? Are they able to identify hidden meanings? Can they recall events in order? Can they retrieve who, what, when, where, why and how information?</p>	
Spelling	Set weekly on a Friday	Tested weekly on Fridays
	<p>Children will receive a set of up to ten spellings each week and will be tested each Friday. We will be practising them at school, using a range of strategies to help children to learn them, but it is really important that children practise at home too. Retesting takes place for those children who need additional time /help having scored below the 80% expectation. Children: ask an adult to help you. You should highlight each word once you can definitely spell it! Spelling lists will be available on Google Classroom and stuck into the children's learning logs on a weekly basis, where you can also see their weekly test result.</p>	