



Year 5 Homework  
Terms 3 & 4  
**Sow, grow and farm**



**Project**

Due in Monday 28<sup>th</sup> March 2022



This term we are asking you to design and create a life-cycle of your favourite animal. From mammals to amphibians, the choice is yours! We would like to see a model/presentation that you have created and some research about the animal to go alongside this. Remember, you have two terms to complete this!

**Maths**

Times tables - Studyzone



Every week you are expected to complete **20mins** of times tables practice on Studyzone. The homework activities will be set for you each week, but you can always do more to increase your speed. Families without internet access at home should contact the school.

**Grammar**

GPS



For those using Google Classroom, a page of homework will be uploaded each week which will focus on area of grammar, punctuation or spelling. This will often be linked to support the rest of the learning for that week. Children in school will be given a photocopy of the relevant pages which they should return to school by the following Tuesday. The sheet includes a brief explanation and example of the work at the top of the page.

**Reading**

Accelerated Reading (AR)



All children are expected to read an AR book within their **AR Range** for **15 minutes, three times a week**. Of course, any additional time spent reading is always a bonus! After reading the book, your child will take a short quiz on an iPad in school. For those learning at home, you are still able to access AR quizzes – information with links to the AR site are available on our website:  
<https://www.hernebay-jun.kent.sch.uk/curriculum/home-learning>

**Spelling**



You will be given a card with spellings to learn for the week. You will be practising them at school, but it is really important that you practise at home too. Ask an adult to help you. You should highlight each word once you can definitely spell it! At the end of the week, there will be a spelling challenge to see how many of the words you can spell.