

Herne Bay Junior School Accountability Review 2017-18



Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	62%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	51%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	25%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No

Created by:  association for Physical Education  YOUTH SPORT TRUST

Supported by:   SPORT ENGLAND  CSPN  UK COACHING  UK active More people
More active
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Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2017/18		Total fund allocated: £20,830	Date Updated: 08.11.17	
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school</p>				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> - Introduce 'Morning Sports' club to engage more pupils and aid specific children in coming to school earlier. - Develop scoot to school in order to get more pupils actively travelling to school rather than by car. - New playground markings on the playground that encourage active play at break and lunchtimes. 	<ul style="list-style-type: none"> - Identify coach to run club. - Purchase 16 scooters to introduce scooting to school. - Arrange Living Timber to come in and do a quote on markings. 	£6,000	<ul style="list-style-type: none"> - Morning sports club has run for three terms by a sports coach. 22 children have attended each day. - More time was needed to look into the Health and Safety of how the scooter scheme would work. - New playground markings have been placed onto the playground. A fitness trail and a fun trail have provided the opportunity for more children to be active during lunch and break times and this is evident from regular monitoring. 	<ul style="list-style-type: none"> - Sports coach is employed by school and will continue to run the club next academic year. The club will also run on an additional day to give more children the opportunity to attend. - Meet with Health and Safety Officer to discuss risk assessment for scoot to school scheme to start in the next academic year. - Due to the success of the latest playground markings, the School Council are going to discuss in the new academic year what further playground markings they think would be beneficial to promote active break times.

<ul style="list-style-type: none"> - Continue to develop the daily mile to get all pupils undertaking at least 10 minutes of additional activity per day. 	<ul style="list-style-type: none"> - Remind children and staff of the daily mile in an assembly/staff meeting. 		<ul style="list-style-type: none"> - Children continue to take part in the Daily Mile and it has been discussed in assemblies/staff meetings. PE Coordinator has arranged with Year Leaders to trial new process of Daily Mile in Term 6. 	<ul style="list-style-type: none"> - In the new academic year, the Daily Mile will be recorded each day by the class teacher via an online app. The results for each class will be shared in the celebration assembly on a Friday. There will be a winning class for the first class to reach the goal set and an aim as a school to reach a certain amount of kilometers.
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Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> - 'Sports at HBJS' to raise the profile of PE/Sport/competitions at HBJS. - Invite an 'inspirational athlete' into school to act as a role model and inspiration to all children. 	<ul style="list-style-type: none"> - Maintain the notice board to keep children, visitors and parents up to date with PE, Sport and competition results at HBJS. - Identify and organise relevant athlete to come into school. 	<p>£3,000</p>	<ul style="list-style-type: none"> - Notice board has been maintained, with results of competitions displayed as well as pictures and newsletters. - Jeanette Kwakye (Youth Sports Trust) spent the day in school. Delivered an inspirational assembly and then worked with every child in the school, in classes. The children were positive about the 	<ul style="list-style-type: none"> - Board to continue to be made a key point to raise the profile of PE/Sport/Competitions at HBJS. - Arrange for another athlete to visit in next academic year.

<ul style="list-style-type: none"> - 2x termly Sports Crew competitions celebrated in whole school assemblies to ensure the whole school are aware of the importance of PE and Sport and to encourage all pupils to aspire to be involved. 			<p>experience and spoke highly of Jeanette.</p> <ul style="list-style-type: none"> - The Sports Crew competitions have run all year and every child has had at least two competitions with them increasing awareness of Sport and competition. 	<ul style="list-style-type: none"> - New Sports Crew has been allocated for the new academic year. They will receive training from the Coastal Partnership in September.
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> - Sports Partnership Enhanced Package: 	<ul style="list-style-type: none"> - A Primary PE Specialist in school once a week to assist in the delivery of high quality Physical Education lessons for all children. They will work alongside class teachers to help the teachers develop their own skills through demonstration lessons and team teaching. The PE specialist will arrange follow up meetings after lessons to provide feedback to the teacher and support planning for the next lesson. - The opportunity of sport twilight training sessions for staff, focusing on developing their understanding of the sports to ensure high quality teaching of these areas. 	£4,750	<ul style="list-style-type: none"> - The specialist teacher has worked with 12 teachers across the school. Because of this, PE teaching is good or better and teachers are consequently more confident in teaching PE. - Silver School Games Mark was awarded to the school for another year. 	<ul style="list-style-type: none"> - Partnership funding has been allocated for the next academic year. The package chosen focuses on the 5 key indicators that schools should expect to see improvement across when using the funding appropriately. - Identify ways in which the school could aim to reach Gold School Games Mark.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> - A variety of after school sport clubs run by professional coaches, aimed at offering a wider range of sport to appeal to a broader array of children. 	<ul style="list-style-type: none"> - Identify coaches to run a range of clubs to encourage all children to take part in extra-curricular sport. 	£3,000	<ul style="list-style-type: none"> - A variety of clubs have run this year with the focus on a greater appeal to a broader range of children. 45% of our children took part in an extra-curricular sport club across the year. 	<ul style="list-style-type: none"> - Increase percentage of children taking part in extra-curricular sports club.
Key indicator 5: Increased participation in competitive sport				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> - Sports Partnership Competition package aimed at providing all children the opportunity to take part in a range of competitions. 	<ul style="list-style-type: none"> - Keep a record of participation for clubs/competitions to ensure a range of children are chosen to take part in competitions 	£1,000	<ul style="list-style-type: none"> - The school has taken part in 16 competitions through the partnership throughout the year where all children had the opportunity to take part from across the school. 	