



## Herne Bay Junior School Spanish Progression Map

|   | National Curriculum Objective   | Year 3   | Year 4   | Year 5  | Year 6  |
|---|---|--|--|---|---|
| Grammar*<br>See HBJS progression in grammar document for further detail | understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine and neuter forms and the conjugation of high-frequency verbs; key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English. | To identify masculine and feminine nouns.                                  | To use the correct masculine and feminine determiners in the singular and plural.<br>To use the correct form when using adjectives to describe themselves. | To use the correct masculine and feminine definite and indefinite determiners in the singular and plural.<br>To begin to use adjectives to describe the noun.<br>To use 1 <sup>st</sup> and 2 <sup>nd</sup> person of the verb tener. | To use the correct masculine and feminine definite and indefinite determiners in the singular and plural with increasing accuracy.<br>To use the correct position and form of adjectives to describe a noun.<br>To use the verb tener, ser and hablar in the present tense.           |
| Speaking and listening  | listen attentively to spoken language and show understanding by joining in and responding   | Respond to familiar questions.<br><br>Learn a few phrases to ask for help. | Be able to have a simple conversation in Spanish.<br><br>Learn a few phrases to ask for help and use appropriately.  | Respond to longer pieces of spoken language. Infer meaning to longer pieces by inferring meaning by using and identifying familiar words and phrases.   | Respond to longer pieces of spoken language. Infer meaning to longer pieces by inferring meaning by using and identifying familiar words and phrases. To use longer and more complex language when speaking perhaps by using conjunctions 'y' 'con' and 'pero' or using an increasing |
|   | engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help*  | To be able to say a few sentences.   | To be able to substitute words in sentences to make new sentences.   | Learn more phrases to ask for help and use appropriately.   |   |

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|                  | <p>speak in sentences, using familiar vocabulary, phrases and basic language structures</p>  |  |  | <p>To start to use simple conjunctions in sentences.</p>                                     | <p>bank of vocabulary.</p> <p>Learn more phrases to ask for help and use appropriately and more frequently in a range of contexts.</p> <p>Sentences start to become increasingly accurate.</p> |
| Phonics          | <p>explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words.</p> <p>appreciate stories, songs, poems and rhymes in the language</p>  | <p>Learn simple songs by heart.</p>              | <p>Identify letters which are pronounced differently in Spanish.</p>   | <p>To use their phonetical knowledge to read and spell in Spanish.</p>                       | <p>Be able to read and spell longer words in Spanish.</p>  |
| Language content | <p>describe people, places, things and actions orally* and in writing</p> <p>broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary</p> | <p>Describe themselves using basic language.</p> | <p>Describe themselves in greater detail including family members.</p> | <p>Describe themselves and things with more detail.</p> <p>Can use a Spanish dictionary.</p> | <p>Describe themselves, places and things with more detail.</p> <p>Can use a Spanish dictionary, using their knowledge of word classes to choose the correct word.</p>                         |

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| pronunciation       | develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases*  | Accurately pronounce single vowels in Spanish.         | Accurately pronounce vowels in Spanish.                  | Accurately pronounce most words in Spanish.   | Accurately pronounce most words in Spanish including new vocabulary in longer and unfamiliar contexts. |
| Reading and writing | read carefully and show understanding of words, phrases and simple writing.<br><br>write phrases from memory, and adapt these to create new sentences, to express ideas clearly | Can match Spanish words to pictures and English words. | Can translate and write simple sentences.                | Can translate and write a group of sentences. | Can translate and write a paragraph.   |
| Presentation        | present ideas and information orally to a range of audiences*   | Can present in Spanish to their classmates.            | Can create their own role-plays to present to the class. | Can present to familiar people.               | Can present to larger and less familiar audiences.   |