



HERNE BAY JUNIOR SCHOOL IS A SAFE, INCLUSIVE AND WELCOMING ENVIRONMENT FOR ALL MEMBERS OF THE SCHOOL COMMUNITY. APPROPRIATE BEHAVIOUR AND RESPECT FOR OTHERS SHOULD BE UPHELD AT ALL TIMES.

For safeguarding, the school office will be closed from 8.35am-8.50am and 3.15pm-3.25pm daily. This is to allow the children to enter and exit the site safely. Please call or use the intercom during these times for assistance.

Friday 1st December 2023

TERM DATES FOR THE DIARY

Next week:

- 4th – 7th December – PTA Christmas Shop: Monday Year 5, Tuesday Year 4, Wednesday Year 6, Thursday Year 3.
- 4th and 5th December – ‘Giving Tree’ tags available for collection from the school reception desk
- 4th December – Years 3,4 & 5 home-learning projects due in
- 4th December – Beach Creative pupil/parent workshop (session 3)
- 5th December – Year 3 parents invited in to see projects - 9am
- 5th December – Years 3 & 4 Christmas Dinner (and Christmas jumper day)
- 6th December – 8:50am Banneker Class assembly – parents invited
- 6th December – Years 5 & 6 Christmas Dinner (and Christmas jumper day)
- 7th December – Year 4 parents invited in to see projects – 9am

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- 11th December – Year 6 projects due in
 - 11th December – Year 5 parents invited in to see projects – 9am
 - 11th December – Year 6 Christmas Party
 - 12th December – Year 3 Christmas Party
 - 13th December – Years 3 & 4 Christmas service at Christ Church, Herne Bay – parents invited
 - 13th December – Year 4 Christmas Party
 - 14th December – Years 5 & 6 Christmas service at Christ Church, Herne Bay – parents invited
 - 14th December – Year 5 Christmas Party
 - 14th December – Year 6 parents invited in to see projects – 2:30pm
 - 14th December - PTA Disco: Lower School 3:30pm – 4:30pm; Upper School 5pm – 6pm
 - 15th December – Term 2 ends (1:15pm finish)**
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Staff Development Day – Tuesday 2nd January 2024

TERM 3 BEGINS – WEDNESDAY 3RD JANUARY 2024

On Wednesday morning, another of our classes, Dali class, presented their class name sake in an assembly to the school along with their parents.

Salvador Dali was a Spanish artist best known for his work in the area of Surrealism. Many of his paintings, sculptures and films were influenced by the ‘weird and strange’ dreams that he had. The following link will take you to a video that the children shared as part of their assembly: [Salvador Dali For Kids! | Art History for Kids - YouTube](#)

This morning, we said farewell to Miss Wood who is starting her maternity leave. We look forward to hearing of the safe delivery of her baby early in the New Year.

Next week is the PTA Christmas Shop. Items range between 50p and £4. Please see the dates at the top of the newsletter for each year group to visit the shop. If you are available to support the running of the shop by volunteering, please contact Miss Goddard via the school office.

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As the cough, cold and flu type viruses increase, we have asked staff to remind children on how to limit the spread of germs in the winter months. The NHS 'Catch it, Bin it, Kill it' advice is used to stem the spread of germs in school.

As the cold weather takes hold, we are mindful of those in our community who may be vulnerable. Here are links giving information and advice on how to keep safe and warm this winter:

[Keeping warm and well: staying safe in cold weather - GOV.UK \(www.gov.uk\)](https://www.gov.uk/government/collections/keeping-warm-and-well)

https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/1183410/winter-leaflet-v3.pdf

https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/1183481/Keep_Warm_Keep_Well_2023.pdf

ATTENDANCE

Our whole school attendance this week is 91.97%.

Overall attendance this year to date 93.59%.

Well done to Dali, Picasso and Johnson classes for achieving 97+% attendance this week.

101 children remain in the 100 club with 100% attendance. 157 pupils currently have attendance of 98% or above.

130 late codes have been recorded this week:

Year 3 - 23

Year 4 - 39

Year 5 - 31

Year 6 - 37

All children must arrive at school **by 8:45am** each day to avoid being coded as 'late'. A late arrival results in a disrupted start to the day. Learning begins at 8:45am: a child arriving late will find it difficult to join in a lesson that has already started.

Early Morning Sports Club is **free of charge** and open for all children to attend. It starts promptly at **8:20am** each day. Please consider this if your child is held up by you dropping siblings to other schools.

HOUSE POINTS

Hawks are the winners this week with 359 house points – well done!

Eagles – 255 house points

Kestrels – 243 house points

Falcons – 201 house points

TEACHING & LEARNING NEWS

CACOT School Council Forum

Last week, our wonderful Year 4 and Year 6 school councillors attended the CACOT Children's Forum at Swalecliffe Primary School. Held annually, this forum gathers representatives from all CACOT trust schools from Years 2, 4, 6, 7 and 8 to take part in a community wide conversation about an issue within the community that they can help to address. This year's focus was on exploring ways to improve local children's health, both physically and mentally. Guest speaker, Mr Josh Algar - a local coach and semi-professional footballer- supported the children in their discussions. After debating the ideas, the children decided upon finding ways to ensure children are active for 20 minutes a day. Other ideas focussed on getting enough sleep or getting out into nature more. We look forward to seeing how this project develops across the year.

History Learning this term

As we approach the end of the Autumn term, our first History units are coming to an end. Here is a short summary of what each year group has been studying.

Year 3	Through the Ages	This project teaches children about British prehistory from the Stone Age to the Iron Age, including changes to people and lifestyle caused by ingenuity, invention and technological advancement. <i>*This week we had a visit from Mr Stone Age too!</i>
Year 4	Ancient Civilisations	This project teaches children about the history of the world's first ancient civilisations: ancient Sumer and ancient Egypt. Children will learn about the rise, life, achievements and eventual end of each civilisation.
Year 5	Dynamic Dynasties	This project teaches children about the history of ancient China, focusing primarily on the Shang Dynasty, and explores the lasting legacy of the first five Chinese dynasties, some of which can still be seen in the world today.
Year 6	Maafa	This project teaches children about Africa past and present and the development of the slave trade. It also explores Britain's role in the transatlantic slave trade, the causes and consequences of the European colonisation of Africa and the worldwide communities that make up the African diaspora.

Already we've had some excellent projects come in and we look forward to seeing the rest next week. These will be celebrated in class and parents are invited to join as well. The dates for these can be found at the top of the newsletter.

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FRENCH CLUB

Attached to this newsletter is information about a fun french club run by Le Club Francais. The lessons take place in school on Thursday lunch times and run for 11 weeks with a charge of £75. If you would like your child to attend, please complete the application form and return to school by **Friday 8th December**.

SEN NEWS

The Special Educational Needs and Disabilities (SEND) information team and the Canterbury [Local Children's Partnership Group](#) (LCPG) would like to invite you to a **SEND Information, Advice and Guidance Event for parents/carers**. It is on **Friday 8th December 9:30 – 12:30 at Poppy's Children's Centre, Herne Bay**. Please see attached flyer for more information.

They will be hosting presentations from The SEND Information Hub, IASK-Information and Support Kent, SEND support in Schools- Inclusion advisors, Children's Centres, Youth Hub, Kent School Health Service other local providers along with a Market Place. There will be the opportunity for a question-and-answer session and to meet other families who are on the same or a similar journey as you.

They only have 40 places available so if you would like to attend this event, please contact sendroadshows@kent.gov.uk to book your place. This is a first come first served event. In your email, please let us know whether you have any accessibility requirements. Please also say whether you would like to have the handouts from the day, along with the links to all the websites, so these can still be sent to you if we are unable to offer you a place.

Christmas time and the holidays

For some children, not having the routine of school can be quite disruptive. This can cause an increase in anxiety and negative behaviours which can result in not enjoying the Christmas build up and holiday. We'd recommend using a calendar with events written clearly and spoken about often with your child. Talk about how you'll travel to a certain place or who might be there when you get there. You can use Google images to show pictures of what the place might look like or You tube videos of events so your child will know what to expect. The more you talk and prepare for the event, the easier it'll be for them. Use the same calendar as a countdown to when the new term starts too!

MENTAL HEALTH & WELLBEING NEWS

Giving Tree

The Giving Tree will return this year as it has proved to be very popular over the last few years.

If you wish to collect a tag, it will be available in our reception on **Monday 4th and Tuesday 5th December between 3.25 -**

3.40pm. The gifts need to be returned by the **13th December** please.

For more information about how the Giving Tree works, see the letter attached to this newsletter.

Getting on Better: Training and Resources to Improve Parental Relationships

Frequent, intense, and poorly resolved conflict between parents, whether intact or co-parenting, can significantly affect the long-term mental health, educational attainment and long-term outcomes of children.

KCC's Parental Relationships Team is offering free multi-agency

training to all professionals who work directly with families, to increase awareness and confidence to support families experiencing parental conflict. The training looks at a series of digital resources, produced by **OnePlusOne** which are free for parents across Kent to help them communicate better with each other and deal with conflict more constructively.

To sign up for the training, please visit:

<https://www.oneplusone.org.uk/parents> to create an account to access the courses.

For more information about the resources or training, or to receive promotional materials for the digital courses, please contact

ParentalRelationships@kent.gov.uk



#WAKEUPWEDNESDAY

What you need to know about music streaming sites and apps.

Music streaming apps allow people to listen to music on their devices. It gives users access to millions of songs and artists from around the world. Popular music streaming apps and sites include Spotify, Soundcloud, Apple Music, Amazon Prime and Deezer. Music streaming allows children to listen to songs from around the world in a much easier and cheaper way. This enables them to showcase their talent which would have been very hard to do many years back. In the guide attached to the newsletter, you'll find tips on a number of potential risks such as explicit content, adult-themed podcasts and chatting to strangers.

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INCLUSION BEAR

Awarded:

Ava nominated Ella, in Da Vinci class, for always being a nice partner. She said, "One time I needed a pen and Ella offered me one of hers. It made me very happy. I love her personality. Every class deserves an Ella."

Nominated:

Miss Wood nominated Harry H, in Dali class, for Patch. She said, "Twice yesterday, a child spilt water and he's been first on hand each time to tidy up the mess sensibly and properly, without question."

Esmee nominated Paige, in Dali class, because she shared her snack when Esmee forgot to bring one in.

Delphin nominated Marshall, in Parks Class, for sharing and being kind to him.

Lexi, in Anning class, nominated Charlie, in Parks class. This week, in the calm room, Charlie made a ring and gave it to her and it made her really happy. Lexi also nominated Mason, in Shakespeare class, for being such a great friend and playing with her every day.

Eliza and Dolly, in Parks class, nominated each other. Eliza said Dolly helped her when she fell over and hurt her knee and Dolly said when she felt sad, Eliza helped cheer her up.

Mashita nominated Mrs Bryant. She said "I would like to nominate Mrs Bryant because when I lost my ducky, she gave me her toy puppy and let me name him; his name is Mr Fluffy Pancake! Mrs Bryant is so kind to our class."

ROCKING READERS

Well done Banneker class for being this week's Rocking Readers. Last term their average minutes spent reading was 22 minutes a day. This term they have increased this to an impressive 33 minutes!

TT ROCK STARS

This week's TT Rock Stars are Shakespeare class! As well as achieving the highest school engagement percentage, they got 711 correct answers on average per child – what a huge achievement for this Year 3 class!

We have 6 children across the school currently achieving Rock Hero status. At the top of the leader board this week is Josphe Papademetrie!

Nearly all classes are engaging for the expected average of 3+ minutes a day. Please continue to encourage your child to jump on TT Rock Stars when they have a few minutes to spare.

TTRS BATTLE OF THE BANDS

Over the last 2 weeks, pupils and teachers have been battling it out to be crowned as the winners of the Battle of the Bands competition.

In assembly this morning, Mrs Roman announced the top winners in each category:

Pupils: 1st Shruti Chinnien, 2nd Daisy Ellis, Ava Austin

Teachers: 1st Mrs Widdows, 2nd Mrs Pardoe, 3rd Mrs Cherrington

The winners were... the PUPILS!! (Pupils 729 points, Teachers 612 points)

SPORTS AWARD

Today, in assembly, Sophie Hills was recognised for her grit and determination to keep going when taking part in competitive sports. She is a great asset to the Girls' football team!

MR FOREMAN'S ECO CORNER

Whale Poop

In my search of the interweb to find you interesting eco ideas and facts, I came across this little nugget, and thought I would love to bring this to the wider community, I mean, who wouldn't want to share whale poop?

To start with, here are some fun facts about whales that perhaps you didn't know.

There are two main groups of whales: baleen whales (which include humpbacks and blue whales) and toothed whales (which include orcas, belugas and sperm whales). What's the difference? One has teeth, and the other has fibrous 'baleen' plates.

Another fun fact is that the Antarctic blue whale is the largest animal on the planet, weighing up to 200 tons and reaching up to 30 metres in length. These big blue whales can consume about 3600 kg of krill daily.

All interesting stuff, but let's face it, the real reason you're this far down the page is you want to know about the whale poop.

Well let me enlighten you.

I bet you didn't know how important whales and their poop are in sustaining marine life and minimizing the impacts of climate change. The ocean is full of whale poop which floats on the uppermost layer of the

ocean's water. Although whales will feed in deeper waters, they will poop when they swim up to the surface to breathe. The process is called the "whale pump". Whale's poop contains nutrients such as nitrogen, phosphorus and iron, which can help with the growth of phytoplankton, the tiny plants that are the foundation of the aquatic food chain. These phytoplankton not only contribute at least 50 percent of the world's oxygen, but



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they do so by capturing more than 37 billion metric tons of carbon dioxide produced. When the phytoplankton die, the carbon they've captured will sink into the deep ocean, where it won't return to the surface for thousands of years. So, without whales pooping in our oceans, the health and balance of the ocean's ecosystems will be compromised. We need the oceans, the whales, and the phytoplankton to help fight against the challenges of climate change. Unfortunately, with the rise in ocean temperatures, an increase in pollution and the rise of microplastics found in the ocean, phytoplankton levels are dropping in certain parts of the world. But whales are doing their bit to help keep these levels up. Strangely, this isn't the first time we've seen the impact animal poop can have on climate change. Not wanting to be left out, elephant dung, which sometimes has seeds in it, is helping to grow trees and restore the forest's role as climate sinks. So, let's hear it for the whales and what a great job they are doing too (no pun intended)!

STAR OF THE WEEK

Well done to the following children for being identified by their class teachers as this week's Stars of the Week. Certificates will be emailed to parents/carers.

Parks	Amber Francis
Shakespeare	Lyla Rolfe
Tolkien	Rose Manning

Da Vinci	Delilah Cloke
Dali	Harry Bui
Kahlo	Bobby Regan
Picasso	Scarlett Lawson

Anning	Rosie Kelly
Curie	Isla Hewson
Hawking	Millie Dale
Jemison	James Scuffil

Banneker	Ivy Hodges
Johnson	Bobby Willmott
Nightingale	Freddie Styles
Turing	Martha Cowling

TA RECOGNITION AWARD

Each week, our TAs recognise those children who consistently shine as positive role models to others during break and lunch times. Certificates will be emailed to parents/carers.

This week's awards go to:

Year 3	Aylanur Beyhanova
Year 4	Lexi Sidwell
Year 5	Millie Dale
Year 6	Flavius Petre

With my best wishes,



Melody Kingman
Headteacher

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