



## 2016-2017 Progress At Herne Bay Junior School

The government's progress measures aim to capture the progress that pupils make during key stage 2. They are a type of value added measure, which means that pupils' results are compared to the actual achievements of other pupils nationally with similar prior attainment.

This type of progress measure rewards schools for making progress with all of their pupils, whether they are low, middle or high prior attainers.

As an example:

- A progress score of 0 means pupils in this school, on average, do about as well in key stage 2 as those with similar prior attainment nationally.
- A positive score means pupils in this school on average make more progress across key stage 2 than those with similar prior attainment nationally.
- A negative score means pupils in this school on average make less progress across key stage 2 than those with similar prior attainment nationally.

Below you will find a table detailing the progress scores for reading, writing and maths at Herne Bay Junior School.

Reading	Writing	Maths
<b>3.63</b>	<b>2.77</b>	<b>2.16</b>
Well above average (About 10% of schools in England)	Above average (About 8% of schools in England)	Above average (About 12% of schools in England)

Based upon prior attainment bandings **for each subject**, progress is as follows:

Prior attainment band	Reading	Writing	Maths
Low	<b>9.29</b>	<b>4.88</b>	<b>3.73</b>
Middle	<b>4.05</b>	<b>2.39</b>	<b>2.16</b>
High	<b>1.40</b>	<b>3.93</b>	<b>1.82</b>

**In reading, writing and maths, pupils at Herne Bay Juniors 'on average do better at key stage 2 than those with similar prior attainment nationally'.**