

2016 Progress At Herne Bay Junior School

The government's new progress measures aim to capture the progress that pupils make during key stage 2. They are a type of value added measure, which means that pupils' results are compared to the actual achievements of other pupils nationally with similar prior attainment.

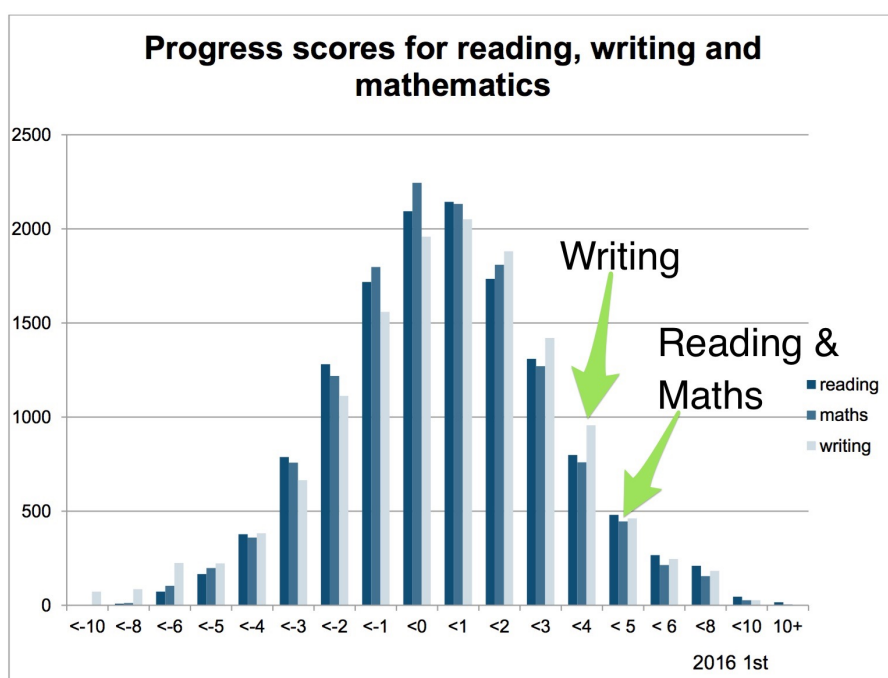
This type of progress measure rewards schools for making progress with all of their pupils, whether they are low, middle or high attainers.

As an example:

- A progress score of **0** means pupils in this school, on average, do about as well at key stage 2 as those with similar prior attainment nationally.
- A **positive** score means pupils in this school on average do **better** at key stage 2 than those with similar prior attainment nationally.
- A **negative** score means pupils in this school on average do **worse** at key stage 2 than those with similar prior attainment nationally.

Below you will find a table detailing the national spread of progress scores, along with our scores for the cohort of children who left in July:

	Reading	Writing	Mathematics
HBJs progress score	4.0	3.1	4.5
National Percentiles			
Top 5%	4.6 and above	4.4 and above	4.3 and above
Next 20%	1.8 to 4.5	1.9 to 4.3	1.6 to 4.2
Next 15%	0.7 to 1.7	0.8 to 1.8	0.6 to 1.5
Middle 20%	-0.6 to 0.6	-0.5 to 0.7	-0.6 to 0.5
Next 15%	-1.6 to -0.7	-1.6 to -0.6	-1.6 to -0.7
Next 20%	-4.0 to -1.7	-4.8 to -1.7	-4.0 to -1.7
Bottom 5%	-4.1 and below	-4.9 and below	-4.1 and below



As you can see, all three scores are positive meaning that in reading, writing and maths, pupils at Herne Bay Juniors 'on average do better at key stage 2 than those with similar prior attainment nationally'.

In addition to this, the progress our children make is in the top 5% nationally in maths.