

Year 6 Term 5 Termly Overview

<p><u>Week 1</u> Word families based on common words, showing how words are related in form and meaning.</p>	<p><u>Week 2</u> Words that can be nouns or verbs.</p>	<p><u>Week 3</u> Words with a long /o/ sound spelt 'ou' or 'ow'</p>		<p><u>Week 5</u> Words than can be nouns or verbs</p>	<p><u>Week 6</u> Words ending in ible/ibly</p>
<p>telegram hologram diagram grammar grammatical parallelogram program programme twelfth parliament</p>	<p>challenge broadcast benefit charge function influence damage criticise conscious conscience</p>	<p>smoulder mould poultry soul shallow blown known shoulder rhythm exaggerate</p>		<p>produce reason silence support surprise scratch balance stomach soldier queue</p>	<p>visible/visibly incredible/incredibly sensible/sensibly forcible/forcibly legible/legibly responsible/responsibly reversible/reversibly immediately muscle foreign</p>

## Year 6 Term 4 Termly Overview

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<p><b>telegram</b> <b>hologram</b> <b>diagram</b> <b>grammar</b> <b>grammatical</b> <b>parallelogram</b> <b>program</b> <b>programme</b> <b>twelfth</b> <b>parliament</b></p>	<p><b>challenge</b> <b>broadcast</b> <b>benefit</b> <b>charge</b> <b>function</b> <b>influence</b> <b>damage</b> <b>criticise</b> <b>conscious</b> <b>conscience</b></p>	<p><b>smoulder</b> <b>mould</b> <b>poultry</b> <b>soul</b> <b>shallow</b> <b>blown</b> <b>known</b> <b>shoulder</b> <b>rhythm</b> <b>exaggerate</b></p>		<p><b>produce</b> <b>reason</b> <b>silence</b> <b>support</b> <b>surprise</b> <b>scratch</b> <b>balance</b> <b>stomach</b> <b>soldier</b> <b>queue</b></p>	<p><b>visible/visibly</b>  <b>incredible/incredibly</b>  <b>sensible/sensibly</b>  <b>forcible/forcibly</b>  <b>legible/legibly</b>  <b>responsible/responsibly</b>  <b>reversible/reversibly</b>  <b>immediately</b>  <b>muscle</b>  <b>foreign</b></p>